2013-2014 School Progress Report

Sankofa Freedom Academy Charter School

Governance	Charter	Report Type	K-8 School
Address	4256 Paul St.	Enrollment	458
	Philadelphia, PA 19124	Grade Range	K-8
Phone / Fax	215.288.2001 / 215.288.2099	Admissions Category	Lottery with Preference
Website	www.sfacs.us/	Turnaround Model	N/A

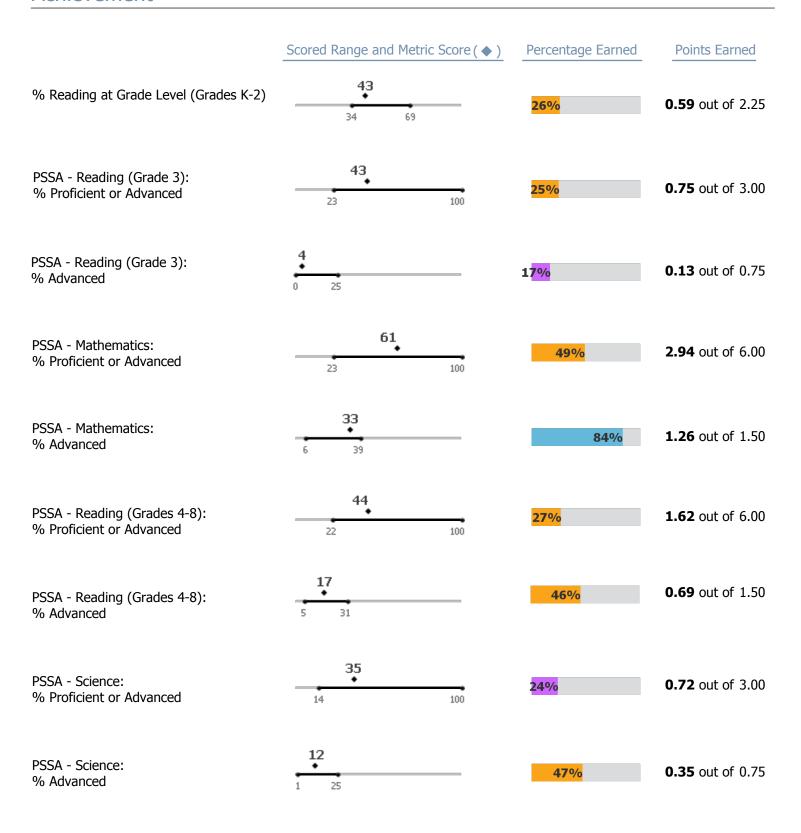
Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

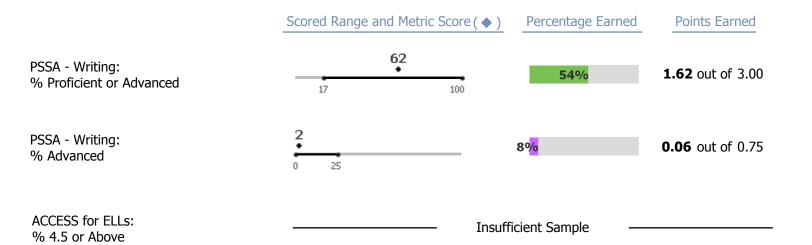
Scoring Summary

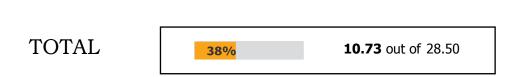
TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ □ REINFORCE (50-749	%) 🗆 🗆 🗖	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho	RALL ool's overall score represents its mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	41%	WATCH	47th of 126 (-44)	8th of 21 (-17)
The Ac	evement chievement domain measures produced assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	38%	WATCH	43rd of 126 (-50)	8th of 21 (-11)
assess	ress ogress domain measures grow ments and progress towards g s only).		31%	WATCH	62nd of 126 (-60)	10th of 21 (-40)
	ate imate domain measures schoo arent/guardian engagement.	l climate and student	69%	REINFORCE	44th of 126 (-31)	9th of 21 (-23)

Achievement



Achievement (Cont'd.)





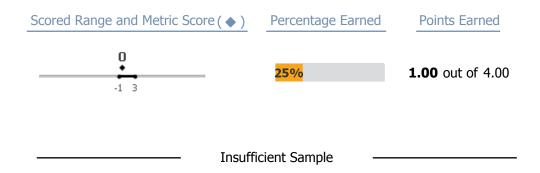
Progress

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-2 4	68%	9.18 out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 -1 5	0%	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-4	0%	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)	-6 -2 2	0%	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 2	100%	3.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)	-4	0%	0.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insuf	ficient Sample —	

Progress, on Equity

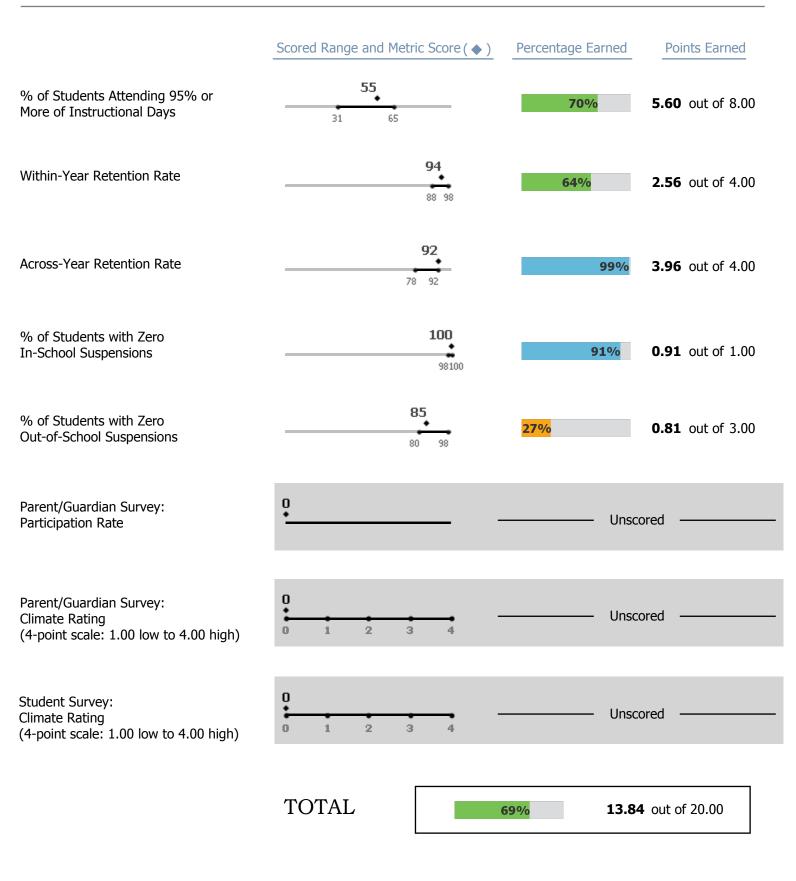
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students

PSSA - Reading: AGI for Lowest-Performing 20% of Students



TOTAL 31% 13.18 out of 43.00

Climate



□ ■ □ □ WATCH (25-49%)

Educator Effectiveness

(4-point scale: 1.00 low to 4.00 high)

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction

Not Available

Percentage of Teachers Attending 95% or More of Days

Not Available

Student Survey: Student Perception of Teacher Practice
(0 of 314 students in this school completed the survey)

Not Available