# 2013-2014 School Progress Report

# **Mastery Charter School at Smedley**

Governance	Charter	Report Type	Elementary School
Address	1790 Bridge St.	Enrollment	751
	Philadelphia, PA 19124	Grades Scored	K-6
Phone / Fax	215.537.2523 / 215.537.3694	Admissions Category	Neighborhood
Website	www.masterycharter.org/schools/smedley-campus/	Turnaround Model	Renaissance Charter

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

# **Scoring Summary**

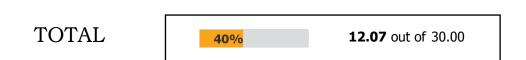
TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ □ REINFORCE (50-749)	%)	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		39%	WATCH	24th of 61 (-31)	4th of 20 (-8)	
The Ac	evement chievement domain measures produced assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	40%	WATCH	18th of 61 (-35)	3rd of 20 (-3)
assess	ress ogress domain measures grow ments and progress towards g s only).		30%	WATCH	27th of 61 (-43)	11th of 20 (-31)
	ate imate domain measures schoo arent/guardian engagement.	l climate and student	61%	REINFORCE	22nd of 62 (-39)	3rd of 21 (-9)

### **Achievement**

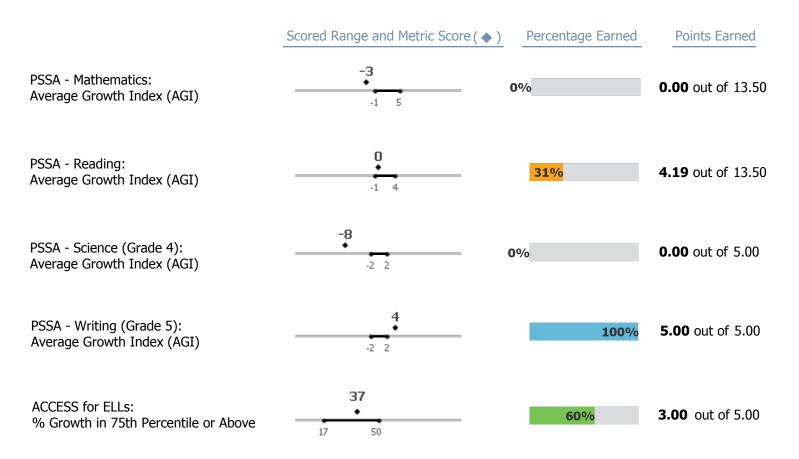


#### Achievement (Cont'd.)

#### Scored Range and Metric Score (♠) Percentage Earned **Points Earned** 63 • PSSA - Writing: **1.68** out of 3.00 **56**% % Proficient or Advanced PSSA - Writing: 0% **0.00** out of 0.75 % Advanced 25 40 ACCESS for ELLs: **1.37** out of 1.50 91% % 4.5 or Above



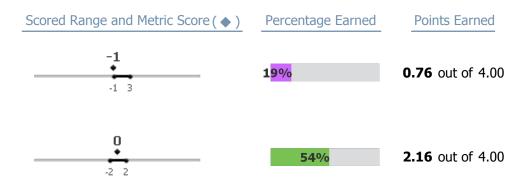
## **Progress**



# Progress, on Equity

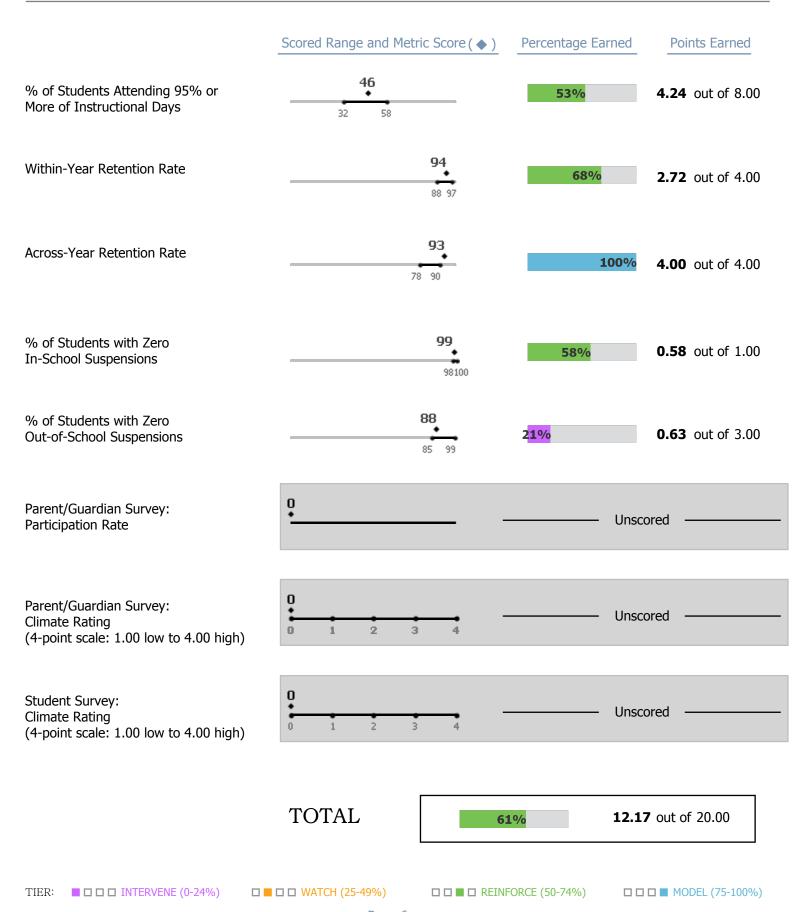
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students

PSSA - Reading: AGI for Lowest-Performing 20% of Students



TOTAL 30% 15.11 out of 50.00

## Climate



### **Educator Effectiveness**

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
Percentage of Teachers Attending 95% or More of Days	Not Available
Student Survey: Student Perception of Teacher Practice (0 of 396 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available