Tacony Academy Charter School

Governance Charter

Address 1330 Rhawn St.

Philadelphia, PA 19111

Phone/Fax 215-742-5100 / 215-742-5200

Website www.ap-schools.org/taconyacademy/

Report Type K8 School Enrollment 701 Grade Range K-8

Admissions Category Citywide With Criteria

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

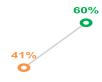
2014-15

CITY RANK

PEER RANK

OVERALL: 60% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

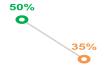


11th out of 140

2nd

Achievement: 35% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



22nd

5th out of 10

Progress: 73% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



17th
out of 125

PEER LEADER out of 10

Climate: 70% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



31st out of 139

5th

Achievement Total:

10.01 out of 28.5

WATCH

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	79%	MODEL	3.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	54%	WATCH	3.81 out of 9
% Advanced	10%	WATCH	0.84 out of 2
PSSA: Mathematics			
% Proficient or Advanced	26%	INTERVENE	0.72 out of 9
% Advanced	4%	INTERVENE	0.28 out of 2
PSSA: Science			
% Proficient or Advanced	45%	WATCH	0.95 out of 3
% Advanced	20%	MODEL	0.41 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

35%

P	ro	gr	es	S
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METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	0.94	REINFORCE	7.76 out of 12
PSSA English Language Arts Average Growth Index (AGI)	5.59	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.80	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	0.33	WATCH	1.11 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.48	WATCH	1.97 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.87	MODEL	4.00 out of 4

Progress Total: 73%

REINFORCE

26.84 out of 37

Climate

METRIC SCORE	TIER	POINTS EARNED
53%	REINFORCE	6.04 out of 12
95%	MODEL	10.00 out of 10
		NOT APPLICABLE
92%	REINFORCE	2.46 out of 4
0%	INTERVENE	0.00 out of 1
88%	MODEL	0.75 out of 1
47%	MODEL	0.93 out of 1
	53% 95% 92% 0% 88%	53% REINFORCE 95% MODEL 92% REINFORCE 0% INTERVENE 88% MODEL

Climate Total: 70% REINFORCE 20.18 out of 29

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished DATA NOT AVAILABLE Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction DATA NOT AVAILABLE Percentage of Teachers Attending 95% or More of Days DATA NOT AVAILABLE	Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
	Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Effectiveness Rating of Distinguished DATA NOT AVAILABLE	Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
	Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE