

## John Bartram High School

Address	2401 S. 67th St. Philadelphia, PA 19142	Grade Range	9-12
Phone / Fax	215.492.6450 / 215.492.6117	Comprehensive CTE	No
Website	N/A	Admissions Category	Neighborhood
		Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%)    □ ■ □ □ WATCH (25-49%)    □ □ ■ □ REINFORCE (50-74%)    □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	21%	<span style="color: purple;">■ □ □ □</span> INTERVENE	31st of 53 (-75)	4th of 19 (-11)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	6%	<span style="color: purple;">■ □ □ □</span> INTERVENE	33rd of 53 (-92)	4th of 19 (-6)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	26%	<span style="color: orange;">□ ■ □ □</span> WATCH	25th of 53 (-71)	2nd of 19 (-1)
<b>Climate</b> The Climate domain measures student engagement and school climate.	28%	<span style="color: orange;">□ ■ □ □</span> WATCH	36th of 54 (-72)	6th of 19 (-39)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	30%	<span style="color: orange;">□ ■ □ □</span> WATCH	36th of 53 (-70)	6th of 18 (-29)

### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		0%	0.00 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		0%	0.00 out of 3.00
Keystone Exam - Algebra I: % Advanced		1%	0.01 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		0%	0.00 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced		0%	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		2%	0.12 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		12%	0.36 out of 3.00
Keystone Exam - Literature: % Advanced		0%	0.00 out of 0.60

## Achievement (Cont'd.)

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ACCESS for ELLs:  
% 4.5 or Above

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned



**1.10** out of 1.20

TOTAL



**1.59** out of 27.00

## Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0%	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		86%	3.44 out of 4.00
% of On-Track Students Earning Credits Required for Promotion		49%	3.92 out of 8.00
% of Off-Track Students Earning Five or More Credits		80%	3.20 out of 4.00

**TOTAL**



## Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<p>14</p> <p>10 62</p>	<p>7%</p>	<b>0.56</b> out of 8.00
Within-Year Retention Rate	<p>88</p> <p>80 98</p>	<p>44%</p>	<b>1.76</b> out of 4.00
Across-Year Retention Rate	<p>88</p> <p>81 98</p>	<p>42%</p>	<b>1.68</b> out of 4.00
% of Students with Zero In-School Suspensions	<p>100</p> <p>89 100</p>	<p>100%</p>	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	<p>77</p> <p>73 99</p>	<p>17%</p>	<b>0.51</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
<b>TOTAL</b>	<p><b>28%</b></p> <p><b>5.51</b> out of 20.00</p>		

TIER: ■■■■ INTERVENE (0-24%)    ■■■ WATCH (25-49%)    ■■ REINFORCE (50-74%)    ■■■■ MODEL (75-100%)

## College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			<b>2.52</b> out of 6.00
First-Fall College Matriculation Rate			<b>0.48</b> out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
<b>TOTAL</b>			<b>3.00</b> out of 10.00

TIER: ■■■■ INTERVENE (0-24%)    ■■■ WATCH (25-49%)    ■■ REINFORCE (50-74%)    ■■■■ MODEL (75-100%)