Communications Technology High School (CLOSED)

Address: Closed
Phone / Fax: Closed
Website: Closed
Grade Range: 9-12
Comprehensive CTE: Yes
Admissions Category: Citywide
Turnaround Model: N/A

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER:  ■ □ □ □ INTERVENE (0-24%)  □ □ □ □ WATCH (25-49%)  □ □ □ □ REINFORCE (50-74%)  ■ □ □ □ MODEL (75-100%)

OVERALL
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score  Performance Tier  City Rank (Gap to Leader)  Peer Rank (Gap to Leader)
34%  ■ □ □ □ WATCH  23rd of 53 (-62)  8th of 12 (-27)

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Score  Performance Tier  City Rank (Gap to Leader)  Peer Rank (Gap to Leader)
11%  ■ □ □ □ INTERVENE  27th of 53 (-87)  8th of 12 (-25)

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Score  Performance Tier  City Rank (Gap to Leader)  Peer Rank (Gap to Leader)
49%  ■ □ □ □ WATCH  14th of 53 (-48)  5th of 12 (-24)

Climate
The Climate domain measures student engagement and school climate.

Score  Performance Tier  City Rank (Gap to Leader)  Peer Rank (Gap to Leader)
32%  ■ □ □ □ WATCH  32nd of 54 (-68)  9th of 12 (-53)

College & Career
The College & Career domain measures college and career readiness and post-secondary outcomes.

Score  Performance Tier  City Rank (Gap to Leader)  Peer Rank (Gap to Leader)
60%  ■ □ □ □ REINFORCE  22nd of 53 (-40)  8th of 12 (-29)

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Achievement

<table>
<thead>
<tr>
<th>Test Description</th>
<th>Scored Range and Metric Score (◆)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keystone Exam - Algebra I: First-Time Pass Rate</td>
<td><img src="1-100" alt="21" /></td>
<td>20%</td>
<td>1.20 out of 6.00</td>
</tr>
<tr>
<td>Keystone Exam - Algebra I: Re-Test Pass Rate</td>
<td><img src="5-100" alt="16" /></td>
<td>12%</td>
<td>0.36 out of 3.00</td>
</tr>
<tr>
<td>Keystone Exam - Algebra I: % Advanced</td>
<td><img src="0-25" alt="1" /></td>
<td>5%</td>
<td>0.03 out of 0.60</td>
</tr>
<tr>
<td>Keystone Exam - Biology: First-Time Pass Rate</td>
<td><img src="1-100" alt="2" /></td>
<td>1%</td>
<td>0.06 out of 6.00</td>
</tr>
<tr>
<td>Keystone Exam - Biology: Re-Test Pass Rate</td>
<td><img src="0-100" alt="3" /></td>
<td>3%</td>
<td>0.09 out of 3.00</td>
</tr>
<tr>
<td>Keystone Exam - Biology: % Advanced</td>
<td><img src="0-25" alt="0" /></td>
<td>0%</td>
<td>0.00 out of 0.60</td>
</tr>
<tr>
<td>Keystone Exam - Literature: First-Time Pass Rate</td>
<td><img src="8-100" alt="28" /></td>
<td>22%</td>
<td>1.32 out of 6.00</td>
</tr>
<tr>
<td>Keystone Exam - Literature: Re-Test Pass Rate</td>
<td><img src="9-100" alt="12" /></td>
<td>3%</td>
<td>0.09 out of 3.00</td>
</tr>
<tr>
<td>Keystone Exam - Literature: % Advanced</td>
<td><img src="0-25" alt="0" /></td>
<td>0%</td>
<td>0.00 out of 0.60</td>
</tr>
</tbody>
</table>

TIER:  
- INTERVENE (0-24%)  
- WATCH (25-49%)  
- REINFORCE (50-74%)  
- MODEL (75-100%)
<table>
<thead>
<tr>
<th>ACCESS for ELLs: % 4.5 or Above</th>
<th>Scored Range and Metric Score (◆)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL**

| 11% | 3.15 out of 28.80 |

**TIER:**
- ◼◼◼ INTERVENE (0-24%
- ◼◼◼ WATCH (25-49%)
- ◼◼◼ REINFORCE (50-74%)
- ◼◼◼ MODEL (75-100%)

Page 3
### Progress

<table>
<thead>
<tr>
<th>Scored Range and Metric Score (◆)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keystone Exam - Algebra I:</strong> Average Growth Index</td>
<td><img src="image" alt="Graph" /></td>
<td><img src="image" alt="Bar" /></td>
</tr>
<tr>
<td><strong>Keystone Exam - Biology:</strong> Average Growth Index</td>
<td><img src="image" alt="Graph" /></td>
<td><img src="image" alt="Bar" /></td>
</tr>
<tr>
<td><strong>Keystone Exam - Literature:</strong> Average Growth Index</td>
<td><img src="image" alt="Graph" /></td>
<td><img src="image" alt="Bar" /></td>
</tr>
</tbody>
</table>

**ACCESS for ELLs:**
- % Growth in 75th Percentile or Above: Insufficient Sample
- % of On-Track Students Earning Credits Required for Promotion: ![Graph](image) | ![Bar](image) | **74%** | **5.92 out of 8.00** |
- % of Off-Track Students Earning Five or More Credits: Insufficient Sample

**TOTAL**: ![Graph](image) | ![Bar](image) | **49%** | **15.52 out of 32.00**

**TIER**: □ □ □ INTERVENE (0-24%) □ □ □ WATCH (25-49%) □ □ □ □ REINFORCE (50-74%) □ □ □ □ □ MODEL (75-100%)
# Climate

<table>
<thead>
<tr>
<th>Metric</th>
<th>Scored Range and Metric Score</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Students Attending 95% or More of Instructional Days</td>
<td>10 - 62</td>
<td>16%</td>
<td>1.28 out of 8.00</td>
</tr>
<tr>
<td>Within-Year Retention Rate</td>
<td>80 - 90</td>
<td>55%</td>
<td>2.20 out of 4.00</td>
</tr>
<tr>
<td>Across-Year Retention Rate</td>
<td>Not Applicable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of Students with Zero In-School Suspensions</td>
<td>69 - 100</td>
<td>100%</td>
<td>1.00 out of 1.00</td>
</tr>
<tr>
<td>% of Students with Zero Out-of-School Suspensions</td>
<td>73 - 99</td>
<td>22%</td>
<td>0.66 out of 3.00</td>
</tr>
<tr>
<td>Teacher Attendance Rate</td>
<td>Coming in 2014-2015</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL**

| | 32% | 5.14 out of 16.00 |

**TIER:**
- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)
### College & Career

<table>
<thead>
<tr>
<th>Metric</th>
<th>Scored Range and Metric Score (◆)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four-Year Cohort Graduation Rate</td>
<td>53 - 100</td>
<td>75%</td>
<td>4.50 out of 6.00</td>
</tr>
<tr>
<td>First-Fall College Matriculation Rate</td>
<td>23 - 79</td>
<td>38%</td>
<td>1.52 out of 4.00</td>
</tr>
</tbody>
</table>

#### Plan and PSAT:
**Participation and Performance**

- Coming in 2014-2015

#### AP, IB, and/or Dual Enrollment:
**Participation and Performance**

- Coming in 2014-2015

#### ACT and SAT:
**Participation and Performance**

- Coming in 2014-2015

---

**TOTAL**

- 60%  
- 6.02 out of 10.00

**TIER:**
- INTERVENE (0-24%)  
- WATCH (25-49%)  
- REINFORCE (50-74%)  
- MODEL (75-100%)