

# Communications Technology High School (CLOSED)

Address	Closed	Grade Range	9-12
Phone / Fax	Closed	Comprehensive CTE	Yes
Website	Closed	Admissions Category	Citywide
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%)    □ ■ □ □ WATCH (25-49%)    □ □ ■ □ REINFORCE (50-74%)    □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	34%	<span style="color: orange;">□ ■ □ □</span> WATCH	23rd of 53 (-62)	8th of 12 (-27)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	11%	<span style="color: purple;">■ □ □ □</span> INTERVENE	27th of 53 (-87)	8th of 12 (-25)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	49%	<span style="color: orange;">□ ■ □ □</span> WATCH	14th of 53 (-48)	5th of 12 (-24)
<b>Climate</b> The Climate domain measures student engagement and school climate.	32%	<span style="color: orange;">□ ■ □ □</span> WATCH	32nd of 54 (-68)	9th of 12 (-53)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	60%	<span style="color: green;">□ □ ■ □</span> REINFORCE	22nd of 53 (-40)	8th of 12 (-29)

## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	<p>21</p>	<p>20%</p>	<b>1.20</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	<p>16</p>	<p>12%</p>	<b>0.36</b> out of 3.00
Keystone Exam - Algebra I: % Advanced	<p>1</p>	<p>5%</p>	<b>0.03</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	<p>2</p>	<p>1%</p>	<b>0.06</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	<p>3</p>	<p>3%</p>	<b>0.09</b> out of 3.00
Keystone Exam - Biology: % Advanced	<p>0</p>	<p>0%</p>	<b>0.00</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	<p>28</p>	<p>22%</p>	<b>1.32</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	<p>12</p>	<p>3%</p>	<b>0.09</b> out of 3.00
Keystone Exam - Literature: % Advanced	<p>0</p>	<p>0%</p>	<b>0.00</b> out of 0.60

TIER: ■■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■■ REINFORCE (50-74%)   ■■■■ MODEL (75-100%)

## Achievement (Cont'd.)

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Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:  
% 4.5 or Above

\_\_\_\_\_

Insufficient Sample

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TOTAL



TIER:     INTERVENE (0-24%)

    WATCH (25-49%)

    REINFORCE (50-74%)

    MODEL (75-100%)

## Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index			<b>8.00</b> out of 8.00
Keystone Exam - Biology: Average Growth Index			<b>0.00</b> out of 8.00
Keystone Exam - Literature: Average Growth Index			<b>1.60</b> out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion			<b>5.92</b> out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
<b>TOTAL</b>			<b>15.52</b> out of 32.00

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

## Climate

	<u>Scored Range and Metric Score ( ◆ )</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
% of Students Attending 95% or More of Instructional Days	<p>10                      62</p> <p>18</p>	<p>16%</p>	<b>1.28</b> out of 8.00
Within-Year Retention Rate	<p>80                      98</p> <p>90</p>	<p>55%</p>	<b>2.20</b> out of 4.00
Across-Year Retention Rate	_____	Not Applicable	_____
% of Students with Zero In-School Suspensions	<p>89                      100</p> <p>100</p>	<p>100%</p>	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	<p>73                      99</p> <p>79</p>	<p>22%</p>	<b>0.66</b> out of 3.00
Teacher Attendance Rate	_____	Coming in 2014-2015	_____
<b>TOTAL</b>		<p>32%</p>	<b>5.14</b> out of 16.00

TIER:    ■■■■ INTERVENE (0-24%)    ■■■ WATCH (25-49%)    ■■■ REINFORCE (50-74%)    ■■■■ MODEL (75-100%)

## College & Career

	<u>Scored Range and Metric Score ( ◆ )</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			<b>4.50</b> out of 6.00
First-Fall College Matriculation Rate			<b>1.52</b> out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
<b>TOTAL</b>			<b>6.02</b> out of 10.00

TIER: ■■■■ INTERVENE (0-24%)    ■■■ WATCH (25-49%)    ■■ REINFORCE (50-74%)    ■■■■ MODEL (75-100%)