

Anna H. Shaw School (CLOSED)

Address	Closed	Grade Range	7-8
Phone / Fax	Closed	Comprehensive CTE	No
Website	Closed	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
Less than 10%	■ □ □ □ INTERVENE	25th of 25 (N/A)	18th of 18 (N/A)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Less than 10%	■ □ □ □ INTERVENE	20th of 25 (N/A)	13th of 18 (N/A)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Less than 10%	■ □ □ □ INTERVENE	25th of 25 (N/A)	18th of 18 (N/A)
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Climate

The Climate domain measures student engagement and school climate.

16%	■ □ □ □ INTERVENE	23rd of 25 (-84)	16th of 18 (-83)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			0.75 out of 7.50
PSSA - Mathematics: % Advanced			0.00 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			0.90 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			0.02 out of 1.50
PSSA - Science: % Proficient or Advanced			0.19 out of 3.75
PSSA - Science: % Advanced			0.06 out of 1.50
PSSA - Writing: % Proficient or Advanced			0.26 out of 3.75
PSSA - Writing: % Advanced			0.00 out of 1.50

Achievement (Cont'd.)

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____

TOTAL



NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0%	0.00 out of 17.50
PSSA - Reading: Average Growth Index		0%	0.00 out of 17.50
PSSA - Science (Grade 8): Average Growth Index		0%	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index	_____	Not Applicable	_____
PSSA - Writing (Grade 8): Average Growth Index		0%	0.00 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____

TOTAL

0%
0.00 out of 42.50

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.12 out of 8.00
Within-Year Retention Rate			1.28 out of 4.00
Across-Year Retention Rate	_____	Not Applicable	_____
% of Students with Zero In-School Suspensions			0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.15 out of 3.00
Teacher Attendance Rate	_____	Coming in 2014-2015	_____
TOTAL			2.55 out of 16.00