

## John Barry School

Address	5900 Race St. Philadelphia, PA 19139	Grade Range	K-8
Phone / Fax	215.471.2744 / 215.471.6320	Comprehensive CTE	No
Website	N/A	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
32%	<span style="color: orange;">□ ■ □ □</span> WATCH	59th of 98 (-49)	17th of 45 (-23)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

7%	<span style="color: purple;">■ □ □ □</span> INTERVENE	84th of 98 (-81)	32nd of 45 (-26)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

57%	<span style="color: green;">□ □ ■ □</span> REINFORCE	26th of 98 (-32)	12th of 45 (-23)
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### Climate

The Climate domain measures student engagement and school climate.

8%	<span style="color: purple;">■ □ □ □</span> INTERVENE	94th of 98 (-92)	41st of 45 (-66)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.


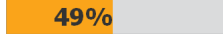
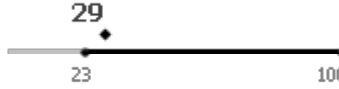
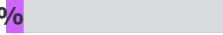

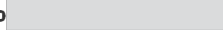
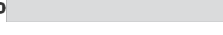
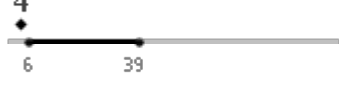
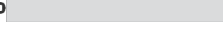

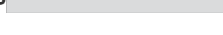


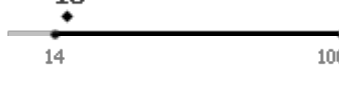
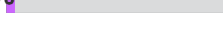

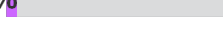
### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.10</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.24</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.12</b> out of 3.00
PSSA - Science: % Advanced			<b>0.04</b> out of 0.75

TIER: ■ ■ ■ ■ INTERVENE (0-24%)    WATCH (25-49%)    REINFORCE (50-74%)    MODEL (75-100%)

## Achievement (Cont'd.)

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
PSSA - Writing: % Proficient or Advanced	<p>17 33 100</p>	<p>19%</p>	<b>0.57</b> out of 3.00
PSSA - Writing: % Advanced	<p>0 2 25</p>	<p>7%</p>	<b>0.05</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
<b>TOTAL</b>	<p><b>7%</b> <b>2.12</b> out of 28.50</p>		

## Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		75%	<b>13.13</b> out of 17.50
PSSA - Reading: Average Growth Index		62%	<b>10.85</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		94%	<b>2.82</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____

**TOTAL**



TIER: ■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■■ REINFORCE (50-74%)   ■■■ MODEL (75-100%)

## Climate

