

## Andrew Hamilton School

Address	5640 Spruce St. Philadelphia, PA 19139	Grade Range	K-8
Phone / Fax	215.471.2911 / 215.471.2724	Comprehensive CTE	No
Website	www.philasd.org/schools/hamilton	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
29%	<span style="color: orange;">□ ■ □ □</span> WATCH	63rd of 98 (-52)	15th of 21 (-40)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

30%	<span style="color: orange;">□ ■ □ □</span> WATCH	36th of 98 (-58)	8th of 21 (-21)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

26%	<span style="color: orange;">□ ■ □ □</span> WATCH	62nd of 98 (-63)	15th of 21 (-61)
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### Climate

The Climate domain measures student engagement and school climate.

36%	<span style="color: orange;">□ ■ □ □</span> WATCH	59th of 98 (-64)	17th of 21 (-37)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.




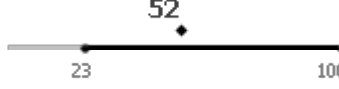
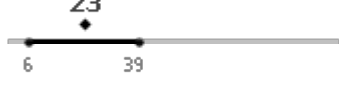
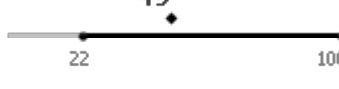

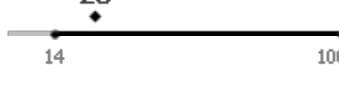

### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		0%	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		30%	0.90 out of 3.00
PSSA - Reading (Grade 3): % Advanced		33%	0.25 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		37%	2.22 out of 6.00
PSSA - Mathematics: % Advanced		52%	0.78 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		35%	2.10 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		47%	0.71 out of 1.50
PSSA - Science: % Proficient or Advanced		14%	0.42 out of 3.00
PSSA - Science: % Advanced		11%	0.08 out of 0.75

TIER: ■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■■ REINFORCE (50-74%)   ■■■ MODEL (75-100%)

## Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	<p>17 44 100</p>	<p>33%</p>	<b>0.99</b> out of 3.00
PSSA - Writing: % Advanced	<p>0 0 25</p>	<p>0%</p>	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
<b>TOTAL</b>	<p><b>30%</b> <b>8.45</b> out of 28.50</p>		

## Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index			<b>6.83</b> out of 17.50
PSSA - Reading: Average Growth Index			<b>5.43</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index			<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index			<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index			<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index			<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____

**TOTAL**



TIER: ■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■■ REINFORCE (50-74%)   ■■■ MODEL (75-100%)

## Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>3.36</b> out of 8.00
Within-Year Retention Rate			<b>1.68</b> out of 4.00
Across-Year Retention Rate			<b>0.56</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.53</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
<b>TOTAL</b>			
	<b>7.13</b> out of 20.00		