2012-2013 School Progress Report



Address 301 N. 36th St. Grade Range K-4

Philadelphia , PA 19104 Comprehensive CTE No

Phone / Fax 215.823.8201 / 215.823.8215 Admissions Category Neighborhood

Website www.philasd.org/schools/powel Turnaround Model N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ □ REINFORCE (50-74%	(6) □□□■	MODEL (75-100%)
A scho	RALL ool's overall score represents its mance on the Achievement, Pr ollege & Career (for high school	ogress, Climate,	Score 66%	Performance Tier REINFORCE	City Rank (Gap to Leader) 7th of 63 (-18)	Peer Rank (Gap to Leader) Peer Leader
The Ac	evement chievement domain measures produced assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	67%	REINFORCE	6th of 63 (-6)	Peer Leader
standa	ress ogress domain measures grow ordized assessments and progration (for high schools only).		57%	REINFORCE	23rd of 63 (-29)	7th of 14 (-26)
	ate imate domain measures stude hool climate.	nt engagement	85%	MODEL	11th of 64 (-15)	2nd of 14 (-5)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

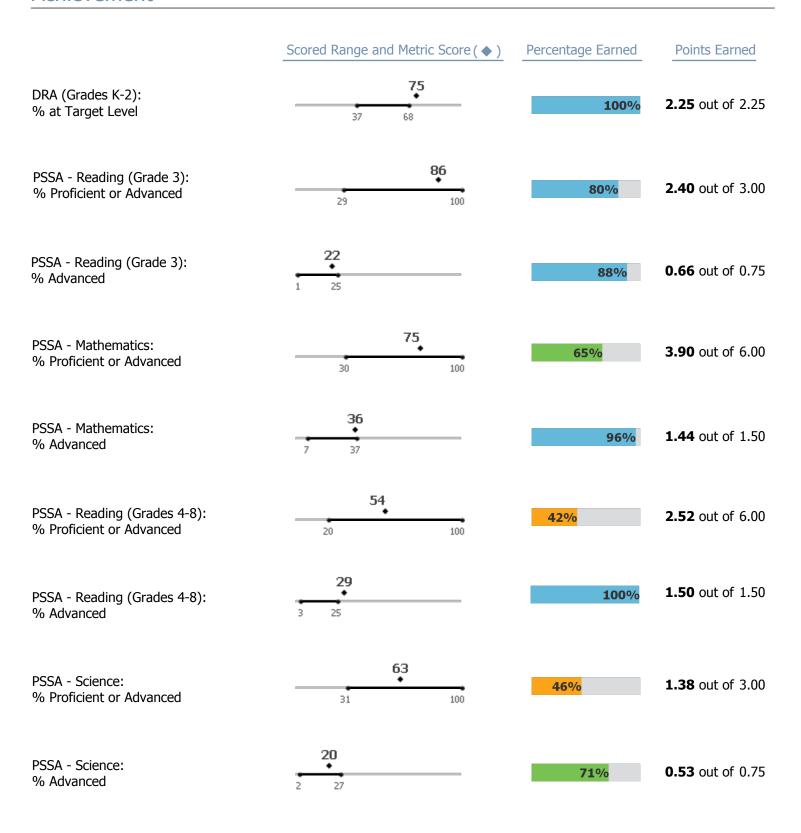
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement



Achievement (Cont'd.)

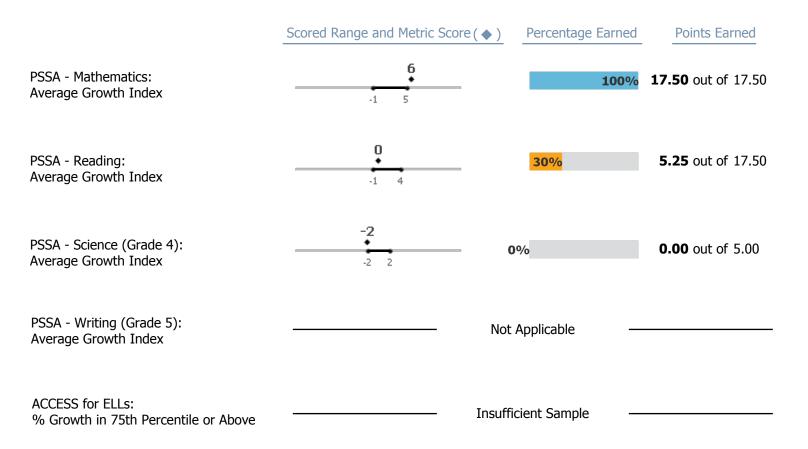
	Scored Range and Metric Score (◆)	Percentage Earned Points Earned		
PSSA - Writing: % Proficient or Advanced	Not Applicable			
PSSA - Writing: % Advanced	Not A	Applicable ————————————————————————————————————	-	
ACCESS for ELLs: % 4.5 or Above	Insuffic	ient Sample ————————————————————————————————————	_	

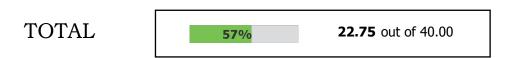
TOTAL

67%

16.58 out of 24.75

Progress





Climate

