## Samuel Powel School

Address<br>301 N. 36th St.<br>Philadelphia, PA 19104<br>Phone / Fax 215.823.8201 / 215.823.8215<br>Website<br>www.philasd.org/schools/powel

| Grade Range | K-4 |
| :--- | :--- |
| Comprehensive CTE | No |
| Admissions Category | Neighborhood |
| Turnaround Model | N/A |

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER:

| 뭄ㅁ REINFORCE (50-74\%) |  | ㅁํㅁ MODEL (75-100\%) |  |
| :---: | :---: | :---: | :---: |
| Score | Performance Tier | City Rank (Gap to Leader) | Peer Rank (Gap to Leader) |
| 66\% | REINFORCE | 7th of 63 $(-18)$ | Peer Leader |

## OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College \& Career (for high schools only) domains.

## Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

## Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

## Climate

The Climate domain measures student engagement and school climate.

57\%


23rd of 63 (-29)
$\square \square$
REINFORCE $\begin{gathered}\text { 6th of } 63 \\ (-6)\end{gathered}$
$\square$
REINFORCE $\quad \begin{array}{r}\text { 6th of } 63 \\ (-6)\end{array}$

REINFORCE
7th of 14
and school climate.
Coming in 2014-2015

## Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

## Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

## Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Samuel Powel School

## Achievement

DRA (Grades K-2):
\% at Target Level

PSSA - Reading (Grade 3): \% Proficient or Advanced

Scored Range and Metric Score (
Percentage Earned

PSSA - Reading (Grade 3):
\% Advanced

PSSA - Mathematics:
\% Proficient or Advanced

PSSA - Mathematics:
\% Advanced

PSSA - Reading (Grades 4-8):
\% Proficient or Advanced

PSSA - Reading (Grades 4-8):
\% Advanced

PSSA - Science:
\% Proficient or Advanced

PSSA - Science:
\% Advanced


42\%
2.52 out of 6.00

100\%
1.50 out of 1.50

$$
46 \%
$$

1.38 out of 3.00

## 71\%

$\mathbf{0 . 5 3}$ out of 0.75
$\qquad$

PSSA－Writing： \％Advanced $\qquad$
Not Applicable

ACCESS for ELLs：
\％ 4.5 or Above
Insufficient Sample

TOTAL

## Samuel Powel School

## Progress

PSSA - Mathematics:
Average Growth Index

PSSA - Reading:
Average Growth Index

PSSA - Science (Grade 4):
Average Growth Index

PSSA - Writing (Grade 5):
Average Growth Index

ACCESS for ELLs:
\% Growth in 75th Percentile or Above

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Scored Range and Metric Score (
Percentage Earned
```

Points Earned

$100 \% \quad 17.50$ out of 17.50
$30 \%$
5.25 out of 17.50
$工 \quad$ Not Applicable

$\qquad$

工_ Insufficient Sample

## Samuel Powel School

## Climate

## Scored Range and Metric Score ( ) Percentage Earned

\% of Students Attending 95\% or More of Instructional Days

Within-Year Retention Rate

Across-Year Retention Rate
\% of Students with Zero In-School Suspensions
\% of Students with Zero Out-of-School Suspensions

7.84 out of 8.00

2.56 out of 4.00


86\%
3.44 out of 4.00


100\%
1.00 out of 1.00


69\%
2.07 out of 3.00

Coming in 2014-2015

TOTAL

