

## D. Newlin Fell School

Address	900 W. Oregon Ave. Philadelphia, PA 19148	Grade Range	K-8
Phone / Fax	215.952.6237 / 215.952.6239	Comprehensive CTE	No
Website	www.philasd.org/schools/dnfell	Admissions Category	Neighborhood
		Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%)    □ ■ □ □ WATCH (25-49%)    □ □ ■ □ REINFORCE (50-74%)    □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
66%	<span style="color: green;">□ □ ■ □</span> REINFORCE	8th of 98 (-15)	3rd of 9 (-13)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

52%	<span style="color: green;">□ □ ■ □</span> REINFORCE	17th of 98 (-36)	5th of 9 (-22)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

76%	<span style="color: blue;">□ □ □ ■</span> MODEL	7th of 98 (-13)	2nd of 9 (-13)
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### Climate

The Climate domain measures student engagement and school climate.

61%	<span style="color: green;">□ □ ■ □</span> REINFORCE	29th of 98 (-39)	7th of 9 (-39)
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### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement





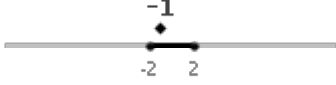
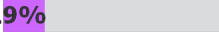
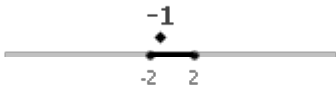
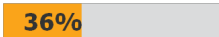
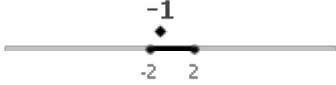
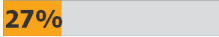
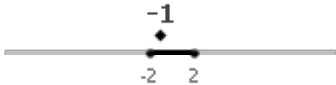
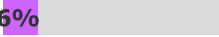

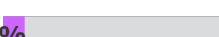
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>0.74</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.20</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.35</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>3.30</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.88</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.35</b> out of 3.00
PSSA - Science: % Advanced			<b>0.53</b> out of 0.75

TIER: ■■■■ INTERVENE (0-24%)    ■■■ WATCH (25-49%)    ■■ REINFORCE (50-74%)    ■■■■ MODEL (75-100%)

Achievement (Cont'd.)

	Score Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.26</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.05</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>1.02</b> out of 1.50
<b>TOTAL</b>			<b>15.68</b> out of 30.00

## Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		 <b>100%</b>	<b>17.50</b> out of 17.50
PSSA - Reading: Average Growth Index		 <b>100%</b>	<b>17.50</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		 <b>19%</b>	<b>0.57</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index		 <b>36%</b>	<b>1.08</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		 <b>27%</b>	<b>0.81</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		 <b>16%</b>	<b>0.48</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		 <b>10%</b>	<b>0.30</b> out of 3.00

**TOTAL**



TIER: ■ ■ ■ ■ INTERVENE (0-24%)    ■ ■ ■ WATCH (25-49%)    ■ ■ REINFORCE (50-74%)    ■ MODEL (75-100%)

## Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>4.16</b> out of 8.00
Within-Year Retention Rate			<b>3.40</b> out of 4.00
Across-Year Retention Rate			<b>2.20</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.40</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
<b>TOTAL</b>			
			<b>12.16</b> out of 20.00