Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>45%</td>
<td>INTERVENE (0-24%)</td>
<td>33rd of 98 (−36)</td>
<td>7th of 45 (−10)</td>
</tr>
<tr>
<td>2%</td>
<td>WATCH (25-49%)</td>
<td>2nd of 45 (−2)</td>
<td>44th of 45 (−31)</td>
</tr>
<tr>
<td>78%</td>
<td>MODEL (50-74%)</td>
<td>97th of 98 (−86)</td>
<td>4th of 98 (−11)</td>
</tr>
<tr>
<td>21%</td>
<td>INTERVENE (0-24%)</td>
<td>83rd of 98 (−79)</td>
<td>30th of 45 (−53)</td>
</tr>
</tbody>
</table>

OVERALL
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Achievement

**DRA (Grades K-2):**
% at Target Level

- Scored Range: 34 to 69
- Metric Score: 34
- Percentage Earned: 0%
- Points Earned: 0.00 out of 2.25

**PSSA - Reading (Grade 3):**
% Proficient or Advanced

- Scored Range: 23 to 100
- Metric Score: 31
- Percentage Earned: 10%
- Points Earned: 0.30 out of 3.00

**PSSA - Reading (Grade 3):**
% Advanced

- Scored Range: 0 to 100
- Metric Score: 5
- Percentage Earned: 21%
- Points Earned: 0.16 out of 0.75

**PSSA - Mathematics:**
% Proficient or Advanced

- Scored Range: 23 to 100
- Metric Score: 21
- Percentage Earned: 0%
- Points Earned: 0.00 out of 6.00

**PSSA - Mathematics:**
% Advanced

- Scored Range: 6 to 39
- Metric Score: 6
- Percentage Earned: 1%
- Points Earned: 0.02 out of 1.50

**PSSA - Reading (Grades 4-8):**
% Proficient or Advanced

- Scored Range: 5 to 100
- Metric Score: 22
- Percentage Earned: 0%
- Points Earned: 0.00 out of 6.00

**PSSA - Reading (Grades 4-8):**
% Advanced

- Scored Range: 14 to 100
- Metric Score: 7
- Percentage Earned: 8%
- Points Earned: 0.12 out of 1.50

**PSSA - Science:**
% Proficient or Advanced

- Scored Range: 1 to 25
- Metric Score: 13
- Percentage Earned: 0%
- Points Earned: 0.00 out of 3.00

**PSSA - Science:**
% Advanced

- Scored Range: 1 to 25
- Metric Score: 1
- Percentage Earned: 0%
- Points Earned: 0.00 out of 0.75

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**TIER:**

- [ ] [ ] [ ] INTERVENE (0-24%)
- [ ] [ ] [ ] WATCH (25-49%)
- [ ] [ ] [ ] [ ] REINFORCE (50-74%)
- [ ] [ ] [ ] [ ] MODEL (75-100%)
Achievement  (Cont’d.)

<table>
<thead>
<tr>
<th>Scored Range and Metric Score ( ◆ )</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSSA - Writing: % Proficient or Advanced</td>
<td>0%</td>
<td>0.00 out of 3.00</td>
</tr>
<tr>
<td>PSSA - Writing: % Advanced</td>
<td>0%</td>
<td>0.00 out of 0.75</td>
</tr>
</tbody>
</table>

ACCESS for ELLs: % 4.5 or Above

**Insufficient Sample**

**TOTAL**  0.60 out of 28.50
James Alcorn School

Progress

<table>
<thead>
<tr>
<th>Subject</th>
<th>Scored Range and Metric Score (◆)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSSA - Mathematics:</td>
<td></td>
<td>100%</td>
<td>17.50 out of 17.50</td>
</tr>
<tr>
<td>Average Growth Index</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSSA - Reading:</td>
<td></td>
<td>100%</td>
<td>17.50 out of 17.50</td>
</tr>
<tr>
<td>Average Growth Index</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSSA - Science (Grade 4):</td>
<td>-4</td>
<td>0%</td>
<td>0.00 out of 3.00</td>
</tr>
<tr>
<td>Average Growth Index</td>
<td>-2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSSA - Science (Grade 8):</td>
<td>-1</td>
<td>24%</td>
<td>0.72 out of 3.00</td>
</tr>
<tr>
<td>Average Growth Index</td>
<td>-2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSSA - Writing (Grade 5):</td>
<td>0</td>
<td>38%</td>
<td>1.14 out of 3.00</td>
</tr>
<tr>
<td>Average Growth Index</td>
<td>-2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSSA - Writing (Grade 8):</td>
<td>-4</td>
<td>0%</td>
<td>0.00 out of 3.00</td>
</tr>
<tr>
<td>Average Growth Index</td>
<td>-2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCESS for ELLs:</td>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Growth in 75th Percentile or Above</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>78%</td>
<td>36.86 out of 47.00</td>
</tr>
</tbody>
</table>

TIER:  ■ □ □ □ INTERVENE (0-24%)    □ ■ □ □ WATCH (25-49%)    □ □ □ □ REINFORCE (50-74%)    □ □ □ ■ MODEL (75-100%)
James Alcorn School

Climate

% of Students Attending 95% or More of Instructional Days

Within-Year Retention Rate

Across-Year Retention Rate

% of Students with Zero In-School Suspensions

% of Students with Zero Out-of-School Suspensions

Teacher Attendance Rate

TOTAL

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

Coming in 2014-2015

TIER:

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)