

## Franklin Learning Center

Address	616 N. 15th St. Philadelphia, PA 19130	Grade Range	9-12
Phone / Fax	215.684.5916 / 215.684.8969	Comprehensive CTE	No
Website	www.flc.phila.k12.pa.us	Admissions Category	Special Admission
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
—————	Insufficient Data	—————	—————

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

—————	Insufficient Data	—————	—————
-------	-------------------	-------	-------

### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

—————	Insufficient Data	—————	—————
-------	-------------------	-------	-------

### Climate

The Climate domain measures student engagement and school climate.

78%	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <span style="color: blue;">MODEL</span>	12th of 54 (-22)	4th of 9 (-22)
-----	---	---------------------	-------------------

### College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

80%	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <span style="color: blue;">MODEL</span>	14th of 53 (-20)	4th of 9 (-14)
-----	---	---------------------	-------------------

## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	_____	Not Available	_____
Keystone Exam - Algebra I: Re-Test Pass Rate	 5 33 100	 30%	<b>0.90</b> out of 3.00
Keystone Exam - Algebra I: % Advanced	 0 1 25	 4%	<b>0.02</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	_____	Not Available	_____
Keystone Exam - Biology: Re-Test Pass Rate	 0 10 100	 10%	<b>0.30</b> out of 3.00
Keystone Exam - Biology: % Advanced	 0 0 25	 0%	<b>0.00</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	_____	Not Available	_____
Keystone Exam - Literature: Re-Test Pass Rate	 9 44 100	 38%	<b>1.14</b> out of 3.00
Keystone Exam - Literature: % Advanced	 0 0 25	 0%	<b>0.00</b> out of 0.60

TIER: ■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■■ REINFORCE (50-74%)   ■■■ MODEL (75-100%)

Achievement (Cont'd.)

---

Scored Range and Metric Score (◆)    Percentage Earned    Points Earned

ACCESS for ELLs:  
% 4.5 or Above

\_\_\_\_\_ Insufficient Sample \_\_\_\_\_

TOTAL

**2.36** out of 10.80

NOTE: This school has insufficient data for a score in this domain.

## Progress

---

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Keystone Exam - Algebra I: Average Growth Index	_____	Not Available	_____
Keystone Exam - Biology: Average Growth Index	_____	Not Available	_____
Keystone Exam - Literature: Average Growth Index	_____	Not Available	_____
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion	_____	Not Available	_____
% of Off-Track Students Earning Five or More Credits	_____	Not Available	_____

**TOTAL**

<b>0.00</b> out of 0.00
-------------------------

NOTE: This school has insufficient data for a score in this domain.

## Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<p>10                      62</p> <p style="text-align: center;">42</p>	<p><b>63%</b></p>	<b>5.04</b> out of 8.00
Within-Year Retention Rate	<p>80                      98</p> <p style="text-align: center;">100</p>	<p><b>100%</b></p>	<b>4.00</b> out of 4.00
Across-Year Retention Rate	<p>81                      98</p> <p style="text-align: center;">94</p>	<p><b>77%</b></p>	<b>3.08</b> out of 4.00
% of Students with Zero In-School Suspensions	<p>89                      100</p> <p style="text-align: center;">100</p>	<p><b>100%</b></p>	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	<p>73                      99</p> <p style="text-align: center;">96</p>	<p><b>85%</b></p>	<b>2.55</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
<b>TOTAL</b>	<p><b>78%</b>                      <b>15.67</b> out of 20.00</p>		

## College & Career

	<u>Scored Range and Metric Score ( ◆ )</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			<b>5.52</b> out of 6.00
First-Fall College Matriculation Rate			<b>2.52</b> out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
<b>TOTAL</b>			<b>8.04</b> out of 10.00

TIER: ■■■■ INTERVENE (0-24%)    ■■■ WATCH (25-49%)    ■■ REINFORCE (50-74%)    ■■■■ MODEL (75-100%)