

## Robert Morris School

Address	2600 W. Thompson St. Philadelphia, PA 19121	Grade Range	K-8
Phone / Fax	215.684.5087 / 215.684.8881	Comprehensive CTE	No
Website	www.philasd.org/schools/morris	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%)    □ ■ □ □ WATCH (25-49%)    □ □ ■ □ REINFORCE (50-74%)    □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
55%	<span style="color: green;">□ □ ■ □</span> REINFORCE	14th of 98 (-26)	Peer Leader

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

33%	<span style="color: orange;">□ ■ □ □</span> WATCH	33rd of 98 (-55)	Peer Leader
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

77%	<span style="color: blue;">□ □ □ ■</span> MODEL	6th of 98 (-12)	3rd of 45 (-3)
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### Climate

The Climate domain measures student engagement and school climate.

31%	<span style="color: orange;">□ ■ □ □</span> WATCH	73rd of 98 (-69)	21st of 45 (-43)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement





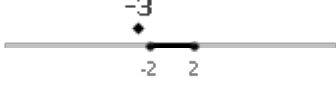
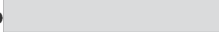
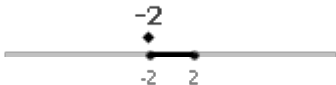
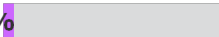
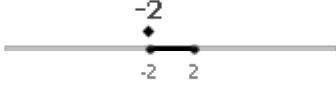
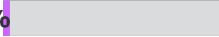
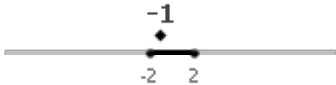
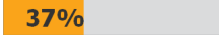
	Score Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.80</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.31</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.76</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.93</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.50</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.48</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.60</b> out of 3.00
PSSA - Science: % Advanced			<b>0.11</b> out of 0.75

TIER: ■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■■ REINFORCE (50-74%)   ■■■ MODEL (75-100%)

## Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	<p>17 44 100</p>	<p>33%</p>	<b>0.99</b> out of 3.00
PSSA - Writing: % Advanced	<p>0 0 25</p>	<p>0%</p>	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
<b>TOTAL</b>	<p><b>33%</b> <b>9.48</b> out of 28.50</p>		

## Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		 <b>100%</b>	<b>17.50</b> out of 17.50
PSSA - Reading: Average Growth Index		 <b>100%</b>	<b>17.50</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		 <b>0%</b>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index		 <b>5%</b>	<b>0.15</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		 <b>3%</b>	<b>0.09</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		 <b>37%</b>	<b>1.11</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____

**TOTAL**



TIER: ■■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■ REINFORCE (50-74%)   ■■■■ MODEL (75-100%)

## Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned	
% of Students Attending 95% or More of Instructional Days			<b>3.36</b> out of 8.00	
Within-Year Retention Rate			<b>0.88</b> out of 4.00	
Across-Year Retention Rate			<b>0.00</b> out of 4.00	
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00	
% of Students with Zero Out-of-School Suspensions			<b>1.05</b> out of 3.00	
Teacher Attendance Rate	Coming in 2014-2015			
<b>TOTAL</b>				<b>6.29</b> out of 20.00