

## Girard Academic Music Program

Address	2136 W. Ritner St. Philadelphia, PA 19145	Grade Range	5-8
Phone / Fax	215.952.8589 / 215.952.6544	Comprehensive CTE	No
Website	www.philasd.org/schools/gamp	Admissions Category	Special Admission
		Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
65%	 REINFORCE	5th of 25 (-17)	3rd of 7 (-17)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

83%	 MODEL	3rd of 25 (-13)	2nd of 7 (-13)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

40%	 WATCH	13th of 25 (-52)	4th of 7 (-52)
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### Climate

The Climate domain measures student engagement and school climate.

100%	 MODEL	City Leader	Peer Leader
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### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Score Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced	<p>24 92 100</p>	<p>89%</p>	6.68 out of 7.50
PSSA - Mathematics: % Advanced	<p>6 74 72</p>	<p>100%</p>	1.50 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	<p>25 90 100</p>	<p>87%</p>	6.53 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced	<p>6 61 61</p>	<p>100%</p>	1.50 out of 1.50
PSSA - Science: % Proficient or Advanced	<p>6 76 100</p>	<p>74%</p>	2.78 out of 3.75
PSSA - Science: % Advanced	<p>0 24 25</p>	<p>97%</p>	1.46 out of 1.50
PSSA - Writing: % Proficient or Advanced	<p>11 82 100</p>	<p>79%</p>	2.96 out of 3.75
PSSA - Writing: % Advanced	<p>0 5 25</p>	<p>22%</p>	0.33 out of 1.50

## Achievement (Cont'd.)

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Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

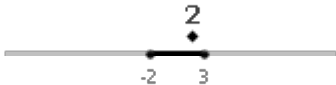

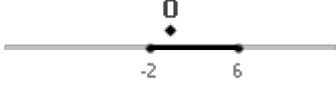
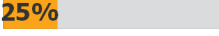
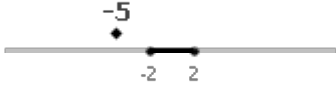
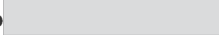
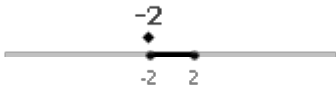
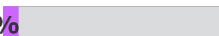
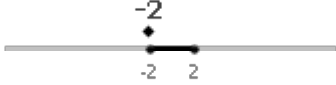
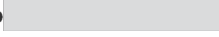


ACCESS for ELLs:  
% 4.5 or Above

Insufficient Sample

TOTAL



## Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index			<b>13.65</b> out of 17.50
PSSA - Reading: Average Growth Index			<b>4.38</b> out of 17.50
PSSA - Science (Grade 8): Average Growth Index			<b>0.00</b> out of 3.75
PSSA - Writing (Grade 5): Average Growth Index			<b>0.26</b> out of 3.75
PSSA - Writing (Grade 8): Average Growth Index			<b>0.00</b> out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

**TOTAL**



## Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>8.00</b> out of 8.00
Within-Year Retention Rate			<b>4.00</b> out of 4.00
Across-Year Retention Rate			<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>3.00</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
<b>TOTAL</b>			
	<b>20.00</b> out of 20.00		