

## Edwin M. Stanton School

Address	1700 Christian St. Philadelphia, PA 19146	Grade Range	K-8
Phone / Fax	215.875.3185 / 215.875.3711	Comprehensive CTE	No
Website	N/A	Admissions Category	Neighborhood
		Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
39%	<span style="color: orange;">□ ■ □ □ WATCH</span>	44th of 98 (-42)	8th of 21 (-30)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

39%	<span style="color: orange;">□ ■ □ □ WATCH</span>	25th of 98 (-49)	3rd of 21 (-12)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

37%	<span style="color: orange;">□ ■ □ □ WATCH</span>	48th of 98 (-52)	10th of 21 (-50)
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### Climate

The Climate domain measures student engagement and school climate.

42%	<span style="color: orange;">□ ■ □ □ WATCH</span>	53rd of 98 (-58)	14th of 21 (-31)
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### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

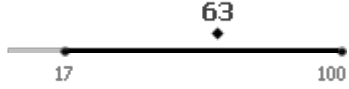
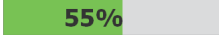

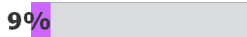
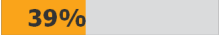
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.64</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.54</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.11</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.10</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.57</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.22</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.99</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.96</b> out of 3.00
PSSA - Science: % Advanced			<b>0.24</b> out of 0.75

TIER: ■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■■ REINFORCE (50-74%)   ■■■ MODEL (75-100%)

Achievement (Cont'd.)

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
PSSA - Writing: % Proficient or Advanced			<b>1.65</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.07</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
<b>TOTAL</b>	 <b>11.09</b> out of 28.50		

## Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index			<b>7.18</b> out of 17.50
PSSA - Reading: Average Growth Index			<b>6.30</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index			<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index			<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index			<b>1.56</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index			<b>2.25</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____

**TOTAL**



TIER: ■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■■ REINFORCE (50-74%)   ■■■ MODEL (75-100%)

## Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>3.76</b> out of 8.00
Within-Year Retention Rate			<b>2.00</b> out of 4.00
Across-Year Retention Rate			<b>0.60</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.08</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
<b>TOTAL</b>			
	<b>8.44</b> out of 20.00		