**Welcome**

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

**Scoring Summary**

<table>
<thead>
<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>Less than 10%</td>
<td>INTERVENE</td>
<td>46th of 53 (N/A)</td>
<td>13th of 19 (N/A)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>Less than 10%</td>
<td>INTERVENE</td>
<td>33rd of 53 (N/A)</td>
<td>4th of 19 (N/A)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>Less than 10%</td>
<td>INTERVENE</td>
<td>48th of 53 (N/A)</td>
<td>15th of 19 (N/A)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>13%</td>
<td>INTERVENE</td>
<td>48th of 54 (-87)</td>
<td>13th of 19 (-54)</td>
</tr>
</tbody>
</table>

**OVERALL**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement**

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

**Progress**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate**

The Climate domain measures student engagement and school climate.

**College & Career**

The College & Career domain measures college and career readiness and post-secondary outcomes.

**Coming in 2014-2015**

**Equity**

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
## Achievement

<table>
<thead>
<tr>
<th>Scored Range and Metric Score (◆)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keystone Exam - Algebra I:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-Time Pass Rate</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>Re-Test Pass Rate</td>
<td>8</td>
<td>4%</td>
</tr>
<tr>
<td>% Advanced</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Keystone Exam - Biology:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-Time Pass Rate</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>% Advanced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Keystone Exam - Literature:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-Time Pass Rate</td>
<td>19</td>
<td>12%</td>
</tr>
<tr>
<td>Re-Test Pass Rate</td>
<td>24</td>
<td>17%</td>
</tr>
<tr>
<td>% Advanced</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

**TIER:**

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**
Overbrook High School

Achievement  (Cont’d.)

<table>
<thead>
<tr>
<th>Scored Range and Metric Score (◆)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCESS for ELLs: % 4.5 or Above</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL**

| 6% | 1.61 out of 25.80 |

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.
Overbrook High School

Progress

<table>
<thead>
<tr>
<th>Scored Range and Metric Score (▲)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keystone Exam - Algebra I:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average Growth Index</td>
<td>-6</td>
<td>0%</td>
</tr>
<tr>
<td>Keystone Exam - Biology:</td>
<td>-11</td>
<td>0%</td>
</tr>
<tr>
<td>Average Growth Index</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Keystone Exam - Literature:</td>
<td>-5</td>
<td>0%</td>
</tr>
<tr>
<td>Average Growth Index</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCESS for ELLs:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Growth in 75th Percentile or Above</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>% of On-Track Students Earning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credits Required for Promotion</td>
<td>78</td>
<td>9%</td>
</tr>
<tr>
<td>% of Off-Track Students Earning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Five or More Credits</td>
<td>45</td>
<td>49%</td>
</tr>
</tbody>
</table>

**TOTAL**

2.68 out of 36.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

TIER: □ □ □ INTERVENE (0-24%) □ □ □ WATCH (25-49%) □ □ □ REINFORCE (50-74%) □ □ □ MODEL (75-100%)
Overbrook High School

Climate

<table>
<thead>
<tr>
<th>Metric</th>
<th>Scored Range and Metric Score (◆)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Students Attending 95% or More of Instructional Days</td>
<td>10-62</td>
<td>0%</td>
<td>0.00 out of 8.00</td>
</tr>
<tr>
<td>Within-Year Retention Rate</td>
<td>80-98</td>
<td>12%</td>
<td>0.48 out of 4.00</td>
</tr>
<tr>
<td>Across-Year Retention Rate</td>
<td>81-98</td>
<td>28%</td>
<td>1.12 out of 4.00</td>
</tr>
<tr>
<td>% of Students with Zero In-School Suspensions</td>
<td>89-100</td>
<td>100%</td>
<td>1.00 out of 1.00</td>
</tr>
<tr>
<td>% of Students with Zero Out-of-School Suspensions</td>
<td>73-99</td>
<td>0%</td>
<td>0.00 out of 3.00</td>
</tr>
<tr>
<td>Teacher Attendance Rate</td>
<td></td>
<td></td>
<td>Coming in 2014-2015</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>13%</td>
<td>2.60 out of 20.00</td>
</tr>
</tbody>
</table>

TIER:  ■ ■ ■ INTERVENE (0-24%)  ■ ■ ■ WATCH (25-49%)  ■ ■ ■ ■ REINFORCE (50-74%)  ■ ■ ■ ■ MODEL (75-100%)
## College & Career

<table>
<thead>
<tr>
<th>Scored Range and Metric Score (◆)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Four-Year Cohort Graduation Rate</strong></td>
<td>![Graph] (56)</td>
<td>7%</td>
</tr>
<tr>
<td><strong>First-Fall College Matriculation Rate</strong></td>
<td>![Graph] (33)</td>
<td>19%</td>
</tr>
</tbody>
</table>

**Plan and PSAT:**
Participation and Performance

Coming in 2014-2015

**AP, IB, and/or Dual Enrollment:**
Participation and Performance

Coming in 2014-2015

**ACT and SAT:**
Participation and Performance

Coming in 2014-2015

### TOTAL

| ![Graph] (12) | 1.18 out of 10.00 |

**TIER:**
- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)