2012-2013 School Progress Report

Murrell Dobbins Career and Technical High School

Address	2150 W. Lehigh Ave.	Grade Range	9-12
	Philadelphia, PA 19132	Comprehensive CTE	Yes
Phone / Fax	215.227.4421 / 215.227.4944	Admissions Category	Citywide
Website	www.philasd.org/schools/dobbins	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER:	■□□□ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ □ REINFORCE (50-74%	b)	MODEL (75-100%)
A scho	RALL ool's overall score represents its mance on the Achievement, Pr ollege & Career (for high school	ogress, Climate,	Score 15%	Performance Tier INTERVENE	City Rank (Gap to Leader) 37th of 53 (-81)	Peer Rank (Gap to Leader) 5th of 19 (-17)
The Adstanda	evement chievement domain measures predized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	5%	INTERVENE	38th of 53 (-93)	8th of 19 (-7)
standa	ress ogress domain measures grow ordized assessments and progration (for high schools only).		11%	INTERVENE	41st of 53 (-86)	10th of 19 (-16)
	ate imate domain measures stude hool climate.	nt engagement	20%	INTERVENE	45th of 54 (-80)	11th of 19 (-47)
The Co	ege & Career bllege & Career domain measu readiness and post-secondary	9	48%	WATCH	29th of 53 (-52)	2nd of 18 (-11)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

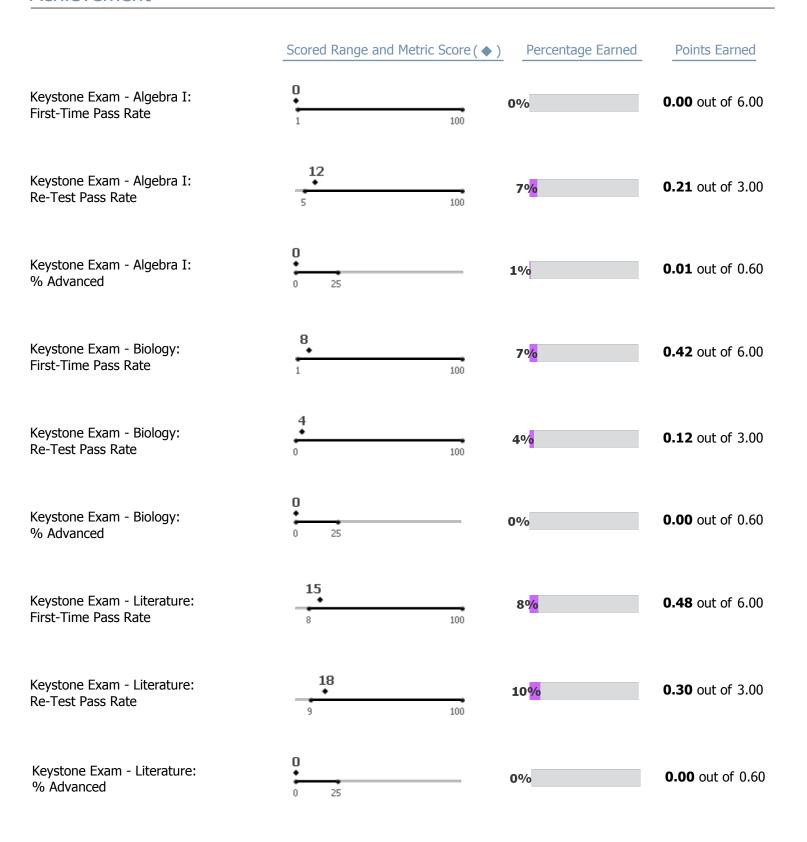
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement



Murrell Dobbins Career and Technical High School

Achievement (Cont'd.)

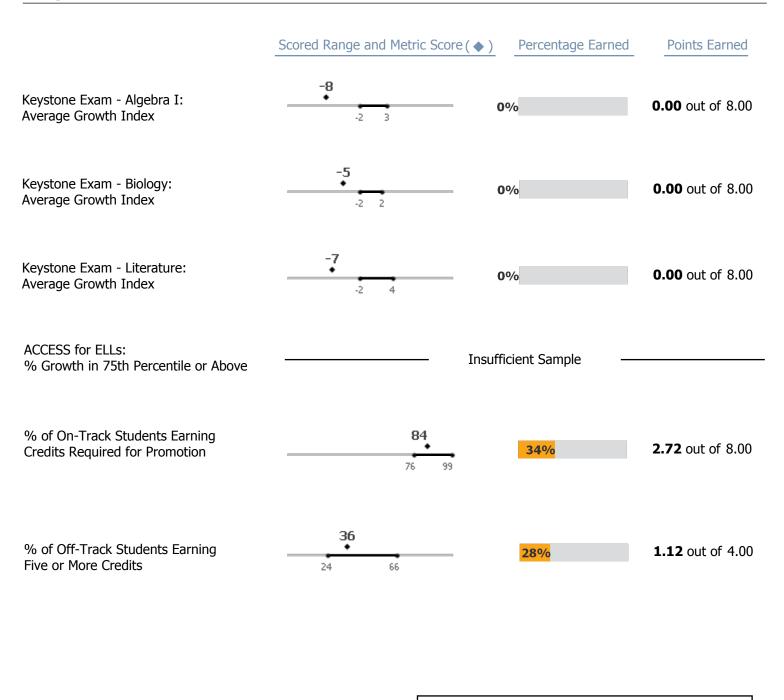
Scored Range and Metric Score (♠) Percentage Earned Points Earned

ACCESS for ELLs:
% 4.5 or Above

TOTAL

5% 1.54 out of 28.80

Progress



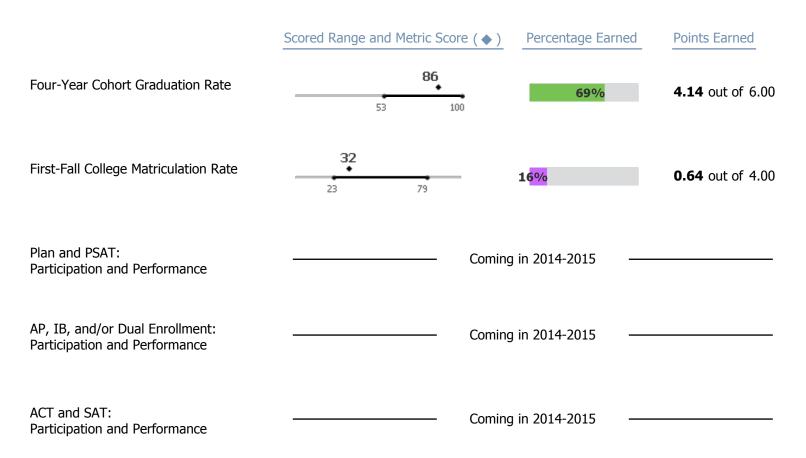
TOTAL

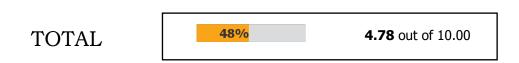
3.84 out of 36.00

Climate



College & Career





TIER: