

## Dimner Beeber School

|             |   |                     |              |
|-------------|---|---------------------|--------------|
| Address     | 5925 Malvern Ave.<br>Philadelphia, PA 19131 | Grade Range         | 6-8          |
| Phone / Fax | 215.581.5513 / 215.581.5694                 | Comprehensive CTE   | No           |
| Website     | www.philasd.org/schools/beeber              | Admissions Category | Neighborhood |
|             |   | Turnaround Model    | N/A          |

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

| Score | Performance Tier   | City Rank<br>(Gap to Leader) | Peer Rank<br>(Gap to Leader) |
|-------|--|------------------------------|------------------------------|
| 17%   | <span style="color: purple;">■ □ □ □</span><br>INTERVENE | 22nd of 25<br>(-65)          | 15th of 18<br>(-64)          |

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

|     |  |                     |                    |
|-----|--|---------------------|--------------------|
| 14% | <span style="color: purple;">■ □ □ □</span><br>INTERVENE | 16th of 25<br>(-82) | 9th of 18<br>(-75) |
|-----|--|---------------------|--------------------|

### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

|     |  |                     |                     |
|-----|--|---------------------|---------------------|
| 22% | <span style="color: purple;">■ □ □ □</span><br>INTERVENE | 18th of 25<br>(-70) | 13th of 18<br>(-50) |
|-----|--|---------------------|---------------------|

### Climate

The Climate domain measures student engagement and school climate.

|     |  |                     |                     |
|-----|--|---------------------|---------------------|
| 11% | <span style="color: purple;">■ □ □ □</span><br>INTERVENE | 24th of 25<br>(-89) | 17th of 18<br>(-88) |
|-----|--|---------------------|---------------------|

### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

|  | Scored Range and Metric Score ( ◆ ) | Percentage Earned | Points Earned           |
|--|-------------------------------------|-------------------|-------------------------|
| PSSA - Mathematics:<br>% Proficient or Advanced          |                                     |                   | <b>1.95</b> out of 7.50 |
| PSSA - Mathematics:<br>% Advanced                        |                                     |                   | <b>0.17</b> out of 1.50 |
| PSSA - Reading (Grades 4-8):<br>% Proficient or Advanced |                                     |                   | <b>0.98</b> out of 7.50 |
| PSSA - Reading (Grades 4-8):<br>% Advanced               |                                     |                   | <b>0.12</b> out of 1.50 |
| PSSA - Science:<br>% Proficient or Advanced              |                                     |                   | <b>0.00</b> out of 3.75 |
| PSSA - Science:<br>% Advanced                            |                                     |                   | <b>0.00</b> out of 1.50 |
| PSSA - Writing:<br>% Proficient or Advanced              |                                     |                   | <b>0.90</b> out of 3.75 |
| PSSA - Writing:<br>% Advanced                            |                                     |                   | <b>0.00</b> out of 1.50 |

TIER: ■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■■ REINFORCE (50-74%)   ■■■ MODEL (75-100%)

## Achievement (Cont'd.)

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Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:  
% 4.5 or Above

\_\_\_\_\_

Insufficient Sample

\_\_\_\_\_

TOTAL



TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

## Progress

|  | Scored Range and Metric Score (◆) | Percentage Earned   | Points Earned            |
|--|-----------------------------------|---------------------|--------------------------|
| PSSA - Mathematics:<br>Average Growth Index              |                                   |                     | <b>7.18</b> out of 17.50 |
| PSSA - Reading:<br>Average Growth Index                  |                                   |                     | <b>2.28</b> out of 17.50 |
| PSSA - Science (Grade 8):<br>Average Growth Index        |                                   |                     | <b>0.00</b> out of 3.75  |
| PSSA - Writing (Grade 5):<br>Average Growth Index        | _____                             | Not Applicable      | _____                    |
| PSSA - Writing (Grade 8):<br>Average Growth Index        |                                   |                     | <b>0.00</b> out of 3.75  |
| ACCESS for ELLs:<br>% Growth in 75th Percentile or Above | _____                             | Insufficient Sample | _____                    |

**TOTAL**



## Climate

|   | Scored Range and Metric Score (◆)  | Percentage Earned | Points Earned    |
|---|--|-------------------|------------------|
| % of Students Attending 95% or More of Instructional Days |  | 0%                | 0.00 out of 8.00 |
| Within-Year Retention Rate                                |  | 0%                | 0.00 out of 4.00 |
| Across-Year Retention Rate                                |  | 0%                | 0.00 out of 4.00 |
| % of Students with Zero In-School Suspensions             |  | 100%              | 1.00 out of 1.00 |
| % of Students with Zero Out-of-School Suspensions         |  | 37%               | 1.11 out of 3.00 |
| Teacher Attendance Rate                                   | Coming in 2014-2015  |                   |                  |
| <b>TOTAL</b>  | <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <b>11%</b> </div> <b>2.11</b> out of 20.00 |                   |                  |

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)