2012-2013 School Progress Report

Edward Heston School

| Address | 1621 N. 54th St. | Grade Range | |
|---------|------------------------|-------------------|----|
| | Philadelphia, PA 19131 | Comprehensive CTE | No |

Phone / Fax 215.581.5514 / 215.581.5724 Admissions Category Neighborhood

Website N/A Turnaround Model N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

| TIER: | ■ □ □ □ INTERVENE (0-24%) | □ ■ □ □ WATCH (25-49%) | | REINFORCE (50-74% | (6) □□□■ | MODEL (75-100%) |
|--------|---|------------------------|-----------|-----------------------------|---|---|
| A scho | CRALL pol's overall score represents its mance on the Achievement, Pr bllege & Career (for high schoo | ogress, Climate, | Score 11% | Performance Tier INTERVENE | City Rank (Gap to Leader) 92nd of 98 (-70) | Peer Rank (Gap to Leader) 39th of 45 (-44) |
| The A | evement chievement domain measures pardized assessments, including one Exams, and ACCESS for EL | the DRA, PSSA, | 10% | INTERVENE | 79th of 98 (-78) | 27th of 45 (-23) |
| standa | ress rogress domain measures grow ardized assessments and progr ation (for high schools only). | | 15% | INTERVENE | 80th of 98 (-74) | 35th of 45 (-65) |
| | ate limate domain measures stude chool climate. | nt engagement | 5% | INTERVENE | 97th of 98 (-95) | 44th of 45 (-69) |

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

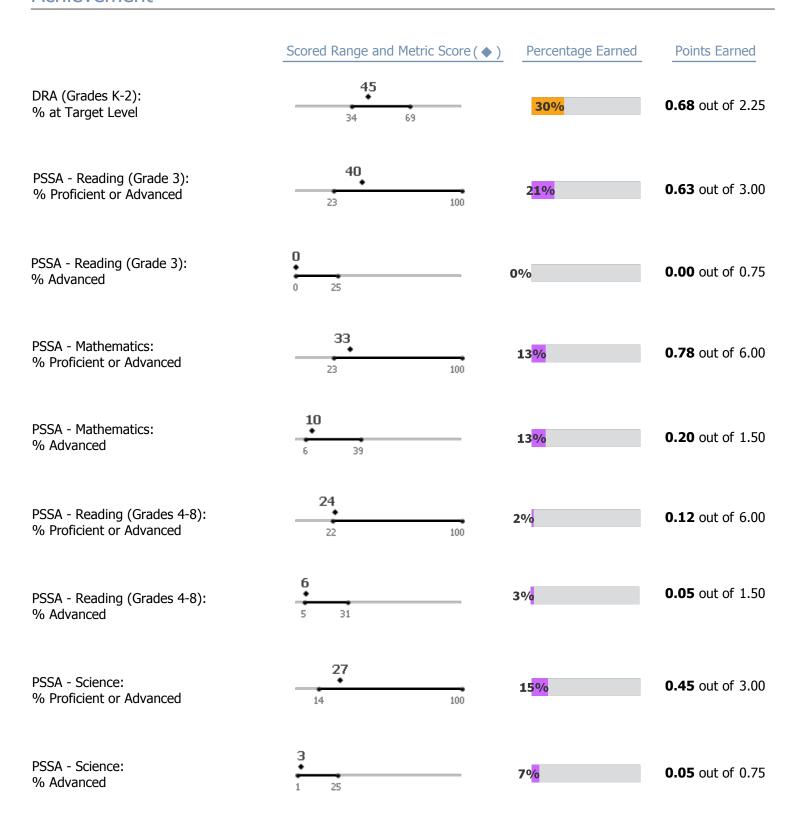
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement



Achievement (Cont'd.)

% 4.5 or Above

PSSA - Writing:
% Proficient or Advanced

PSSA - Writing:
% Advanced

Own

Onute of 3.00

Own

Onute of 0.75

TOTAL 2.96 out of 28.50

Insufficient Sample

Progress

Scored Range and Metric Score (♠) Percentage Earned **Points Earned PSSA - Mathematics: 6.83** out of 17.50 39% Average Growth Index PSSA - Reading: 1% **0.18** out of 17.50 Average Growth Index PSSA - Science (Grade 4): 0% **0.00** out of 3.00 Average Growth Index PSSA - Science (Grade 8): 0% **0.00** out of 3.00 Average Growth Index PSSA - Writing (Grade 5): **0.00** out of 3.00 0% Average Growth Index PSSA - Writing (Grade 8): 0% **0.00** out of 3.00 Average Growth Index ACCESS for ELLs: Insufficient Sample % Growth in 75th Percentile or Above

TOTAL 7.01 out of 47.00

Climate

