

## Kenderton School

Address 1500 W. Ontario St.  
Philadelphia, PA 19140

Phone / Fax 215.525.4141 / N/A

Website N/A

Grade Range K-8

Comprehensive CTE No

Admissions Category Neighborhood

Turnaround Model N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%)    □ ■ □ □ WATCH (25-49%)    □ □ ■ □ REINFORCE (50-74%)    □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
23%	<span style="color: purple;">■ □ □ □</span> INTERVENE	72nd of 98 (-58)	25th of 45 (-32)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

7%	<span style="color: purple;">■ □ □ □</span> INTERVENE	84th of 98 (-81)	32nd of 45 (-26)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

32%	<span style="color: orange;">□ ■ □ □</span> WATCH	53rd of 98 (-57)	21st of 45 (-48)
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### Climate

The Climate domain measures student engagement and school climate.

26%	<span style="color: orange;">□ ■ □ □</span> WATCH	79th of 98 (-74)	26th of 45 (-48)
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### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>0.36</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.15</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.30</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.54</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.33</b> out of 3.00
PSSA - Science: % Advanced			<b>0.07</b> out of 0.75

TIER: ■ □ □ □ INTERVENE (0-24%) □ □ □ WATCH (25-49%) □ □ □ REINFORCE (50-74%) □ □ □ MODEL (75-100%)




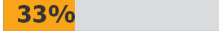
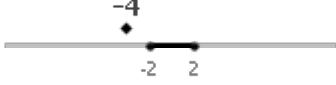
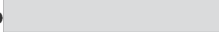
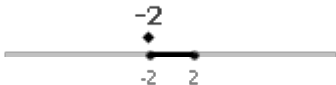
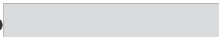
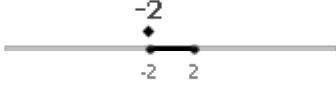
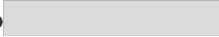
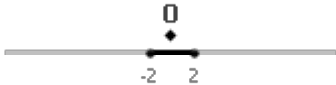

## Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.36</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

**TOTAL**



## Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index			<b>7.70</b> out of 17.50
PSSA - Reading: Average Growth Index			<b>5.78</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index			<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index			<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index			<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index			<b>1.41</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____

**TOTAL**



## Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		14%	0.56 out of 4.00
Across-Year Retention Rate	_____	Not Applicable	_____
% of Students with Zero In-School Suspensions		89%	0.89 out of 1.00
% of Students with Zero Out-of-School Suspensions		89%	2.67 out of 3.00
Teacher Attendance Rate	_____	Coming in 2014-2015	_____
<b>TOTAL</b>			<b>4.12</b> out of 16.00