

Thomas M. Peirce School

| | | | |
|-------------|---|---------------------|--------------|
| Address | 2300 W. Cambria St. Philadelphia, PA 19132 | Grade Range | K-6 |
| Phone / Fax | 215.227.4411 / 215.227.4599 | Comprehensive CTE | No |
| Website | N/A | Admissions Category | Neighborhood |
| | | Turnaround Model | N/A |

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

| Score | Performance Tier | City Rank (Gap to Leader) | Peer Rank (Gap to Leader) |
|-------|--|------------------------------|------------------------------|
| 37% | □ ■ □ □ WATCH | 36th of 63 (-47) | 6th of 14 (-16) |

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

| | | | |
|----|--|---------------------|--------------------|
| 9% | ■ □ □ □ INTERVENE | 49th of 63 (-64) | 6th of 14 (-23) |
|----|--|---------------------|--------------------|

Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

| | | | |
|-----|---|---------------------|--------------------|
| 54% | □ □ ■ □ REINFORCE | 27th of 63 (-32) | 5th of 14 (-32) |
|-----|---|---------------------|--------------------|

Climate

The Climate domain measures student engagement and school climate.

| | | | |
|-----|--|---------------------|--------------------|
| 37% | □ ■ □ □ WATCH | 43rd of 64 (-63) | 4th of 14 (-23) |
|-----|--|---------------------|--------------------|

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

| | Scored Range and Metric Score (◆) | Percentage Earned | Points Earned |
|--|-------------------------------------|-------------------|-------------------------|
| DRA (Grades K-2): % at Target Level | | | 0.88 out of 2.25 |
| PSSA - Reading (Grade 3): % Proficient or Advanced | | | 0.00 out of 3.00 |
| PSSA - Reading (Grade 3): % Advanced | | | 0.04 out of 0.75 |
| PSSA - Mathematics: % Proficient or Advanced | | | 0.00 out of 6.00 |
| PSSA - Mathematics: % Advanced | | | 0.05 out of 1.50 |
| PSSA - Reading (Grades 4-8): % Proficient or Advanced | | | 0.06 out of 6.00 |
| PSSA - Reading (Grades 4-8): % Advanced | | | 0.24 out of 1.50 |
| PSSA - Science: % Proficient or Advanced | | | 0.36 out of 3.00 |
| PSSA - Science: % Advanced | | | 0.07 out of 0.75 |

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

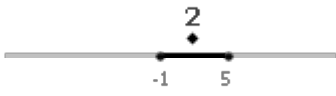
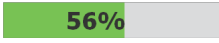
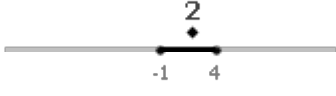

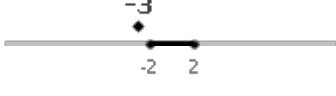

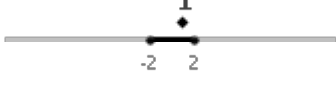



Achievement (Cont'd.)

| | Scored Range and Metric Score (◆) | Percentage Earned | Points Earned |
|---|-----------------------------------|-------------------|-------------------------|
| PSSA - Writing: % Proficient or Advanced | | | 0.84 out of 3.00 |
| PSSA - Writing: % Advanced | | | 0.00 out of 0.75 |
| ACCESS for ELLs: % 4.5 or Above | Insufficient Sample | | |

TOTAL



Progress

| | <u>Scored Range and Metric Score (◆)</u> | <u>Percentage Earned</u> | <u>Points Earned</u> |
|--|---|--|---|
| PSSA - Mathematics: Average Growth Index |  |  56% | 9.80 out of 17.50 |
| PSSA - Reading: Average Growth Index |  |  62% | 10.85 out of 17.50 |
| PSSA - Science (Grade 4): Average Growth Index |  |  0% | 0.00 out of 5.00 |
| PSSA - Writing (Grade 5): Average Growth Index |  |  71% | 3.55 out of 5.00 |
| ACCESS for ELLs: % Growth in 75th Percentile or Above |  | Insufficient Sample |  |

TOTAL



Climate

| | Scored Range and Metric Score (◆) | Percentage Earned | Points Earned |
|---|---|-------------------|-------------------------|
| % of Students Attending 95% or More of Instructional Days | <p>41 32 58</p> | <p>35%</p> | 2.80 out of 8.00 |
| Within-Year Retention Rate | <p>92 88 97</p> | <p>40%</p> | 1.60 out of 4.00 |
| Across-Year Retention Rate | <p>71 78 90</p> | <p>0%</p> | 0.00 out of 4.00 |
| % of Students with Zero In-School Suspensions | <p>100 98 100</p> | <p>88%</p> | 0.88 out of 1.00 |
| % of Students with Zero Out-of-School Suspensions | <p>95 85 99</p> | <p>73%</p> | 2.19 out of 3.00 |
| Teacher Attendance Rate | Coming in 2014-2015 | | |
| TOTAL | <p>37%</p> <p>7.47 out of 20.00</p> | | |