

## M. Hall Stanton School (CLOSED)

Address	Closed	Grade Range	K-8
Phone / Fax	Closed	Comprehensive CTE	No
Website	Closed	Admissions Category	Neighborhood
		Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
10%	<span style="color: purple;">■ □ □ □</span> INTERVENE	93rd of 98 (-71)	40th of 45 (-45)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

4%	<span style="color: purple;">■ □ □ □</span> INTERVENE	91st of 98 (-84)	39th of 45 (-29)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

12%	<span style="color: purple;">■ □ □ □</span> INTERVENE	84th of 98 (-77)	37th of 45 (-68)
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### Climate

The Climate domain measures student engagement and school climate.

15%	<span style="color: purple;">■ □ □ □</span> INTERVENE	90th of 98 (-85)	37th of 45 (-59)
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### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.


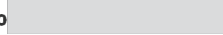
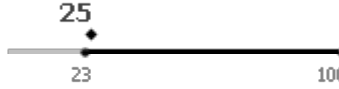
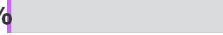

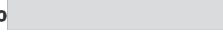
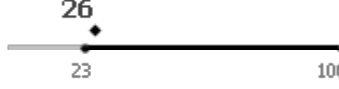
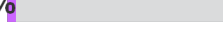
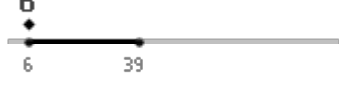
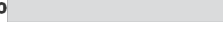

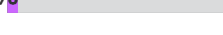


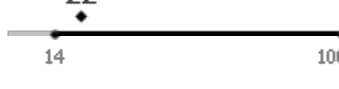
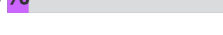

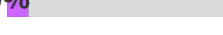
#### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		0% 	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		2% 	<b>0.06</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		0% 	<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		4% 	<b>0.24</b> out of 6.00
PSSA - Mathematics: % Advanced		0% 	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		5% 	<b>0.30</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0% 	<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced		10% 	<b>0.30</b> out of 3.00
PSSA - Science: % Advanced		10% 	<b>0.08</b> out of 0.75

TIER: ■ □ □ □ INTERVENE (0-24%) □ □ □ WATCH (25-49%) □ □ □ REINFORCE (50-74%) □ □ □ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		6%	<b>0.18</b> out of 3.00
PSSA - Writing: % Advanced		0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
<b>TOTAL</b>	<b>1.16</b> out of 28.50		

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		14%	2.45 out of 17.50
PSSA - Reading: Average Growth Index		14%	2.45 out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		3%	0.09 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		20%	0.60 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____

TOTAL



## Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>1.52</b> out of 8.00
Within-Year Retention Rate			<b>0.92</b> out of 4.00
Across-Year Retention Rate	_____	Not Applicable	_____
% of Students with Zero In-School Suspensions			<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>0.00</b> out of 3.00
Teacher Attendance Rate	_____	Coming in 2014-2015	_____
<b>TOTAL</b>			<b>2.44</b> out of 16.00