

## Tanner G. Duckrey School

Address	1501 W. Diamond St. Philadelphia, PA 19121	Grade Range	K-8
Phone / Fax	215.684.5066 / 215.684.8927	Comprehensive CTE	No
Website	N/A	Admissions Category	Neighborhood
		Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
35%	<span style="color: orange;">□ ■ □ □</span> WATCH	55th of 98 (-46)	15th of 45 (-20)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

13%	<span style="color: purple;">■ □ □ □</span> INTERVENE	73rd of 98 (-75)	22nd of 45 (-20)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

49%	<span style="color: orange;">□ ■ □ □</span> WATCH	36th of 98 (-40)	16th of 45 (-31)
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### Climate

The Climate domain measures student engagement and school climate.

34%	<span style="color: orange;">□ ■ □ □</span> WATCH	64th of 98 (-66)	14th of 45 (-40)
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### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Score Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<p>34 44 69</p>	<p>30%</p>	<b>0.68</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	<p>23 39 100</p>	<p>21%</p>	<b>0.63</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<p>0 6 25</p>	<p>24%</p>	<b>0.18</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	<p>23 32 100</p>	<p>11%</p>	<b>0.66</b> out of 6.00
PSSA - Mathematics: % Advanced	<p>6 8 39</p>	<p>7%</p>	<b>0.11</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	<p>22 31 100</p>	<p>11%</p>	<b>0.66</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<p>5 6 31</p>	<p>3%</p>	<b>0.05</b> out of 1.50
PSSA - Science: % Proficient or Advanced	<p>14 12 100</p>	<p>0%</p>	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	<p>1 4 25</p>	<p>13%</p>	<b>0.10</b> out of 0.75

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

Achievement (Cont'd.)

	Score Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.69</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
<b>TOTAL</b>	<b>3.76</b> out of 28.50		

## Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index			<b>8.58</b> out of 17.50
PSSA - Reading: Average Growth Index			<b>13.83</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index			<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index			<b>0.39</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index			<b>0.27</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index			<b>0.12</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____

**TOTAL**



TIER: ■ ■ ■ ■ INTERVENE (0-24%)    WATCH (25-49%)    REINFORCE (50-74%)    MODEL (75-100%)

## Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<p>31      65 39</p>	<p>22%</p>	<b>1.76</b> out of 8.00
Within-Year Retention Rate	<p>88      98 92</p>	<p>43%</p>	<b>1.72</b> out of 4.00
Across-Year Retention Rate	<p>78      92 82</p>	<p>24%</p>	<b>0.96</b> out of 4.00
% of Students with Zero In-School Suspensions	<p>98      100 93</p>	<p>0%</p>	<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	<p>80      98 94</p>	<p>80%</p>	<b>2.40</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
<b>TOTAL</b>	<p><b>34%</b>      <b>6.84</b> out of 20.00</p>		