

Jules E. Mastbaum Area Vocational Technical High School

Address	3116 Frankford Ave. Philadelphia, PA 19134	Grade Range	9-12
Phone / Fax	215.291.4703 / 215.291.5657	Comprehensive CTE	Yes
Website	www.philasd.org/schools/mastbaum	Admissions Category	Citywide
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
30%	□ ■ □ □ WATCH	26th of 53 (-66)	2nd of 19 (-2)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

8%	■ □ □ □ INTERVENE	30th of 53 (-90)	2nd of 19 (-4)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

27%	□ ■ □ □ WATCH	24th of 53 (-70)	Peer Leader
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Climate

The Climate domain measures student engagement and school climate.

57%	□ □ ■ □ REINFORCE	24th of 54 (-43)	2nd of 19 (-10)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

45%	□ ■ □ □ WATCH	30th of 53 (-55)	3rd of 18 (-14)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			0.36 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.12 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.02 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			0.06 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced			0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			0.48 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			0.39 out of 3.00
Keystone Exam - Literature: % Advanced			0.00 out of 0.60

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Achievement (Cont'd.)

ACCESS for ELLs:
% 4.5 or Above

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned



0.82 out of 1.20

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0%	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		0%	0.00 out of 4.00
% of On-Track Students Earning Credits Required for Promotion		86%	6.88 out of 8.00
% of Off-Track Students Earning Five or More Credits		100%	4.00 out of 4.00

TOTAL

27%

10.88 out of 40.00

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.76 out of 8.00
Within-Year Retention Rate			3.36 out of 4.00
Across-Year Retention Rate			3.28 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.95 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	11.35 out of 20.00		

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ ■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			4.38 out of 6.00
First-Fall College Matriculation Rate			0.08 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			4.46 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■■ WATCH (25-49%) ■■■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)