2012-2013 School Progress Report

Parkway Northwest High School

Address 1100 E. Mt. Pleasant Ave. Grade Range 9-12
Philadelphia , PA 19150 Comprehensive CTE No

Phone / Fax 215.248.6220 / 215.248.6015 Admissions Category Special Admission

Website www.philasd.org/schools/parkwaynw Turnaround Model N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ □ REINFORCE (50-749	%)	□ □ ■ MODEL (75-100%)	
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.			Score 43%	Performance Tier WATCH	City Rank (Gap to Leader) 18th of 53 (-53)	Peer Rank (Gap to Leader) 7th of 12 (-18)	
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.			23%	INTERVENE	17th of 53 (-75)	4th of 12 (-13)	
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		39%	WATCH	17th of 53 (-58)	7th of 12 (-34)		
Climate The Climate domain measures student engagement and school climate.		60%	REINFORCE	22nd of 54 (-40)	7th of 12 (-25)		
The C	ege & Career ollege & Career domain measu readiness and post-secondary	_	73%	REINFORCE	19th of 53 (-27)	6th of 12 (-16)	

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

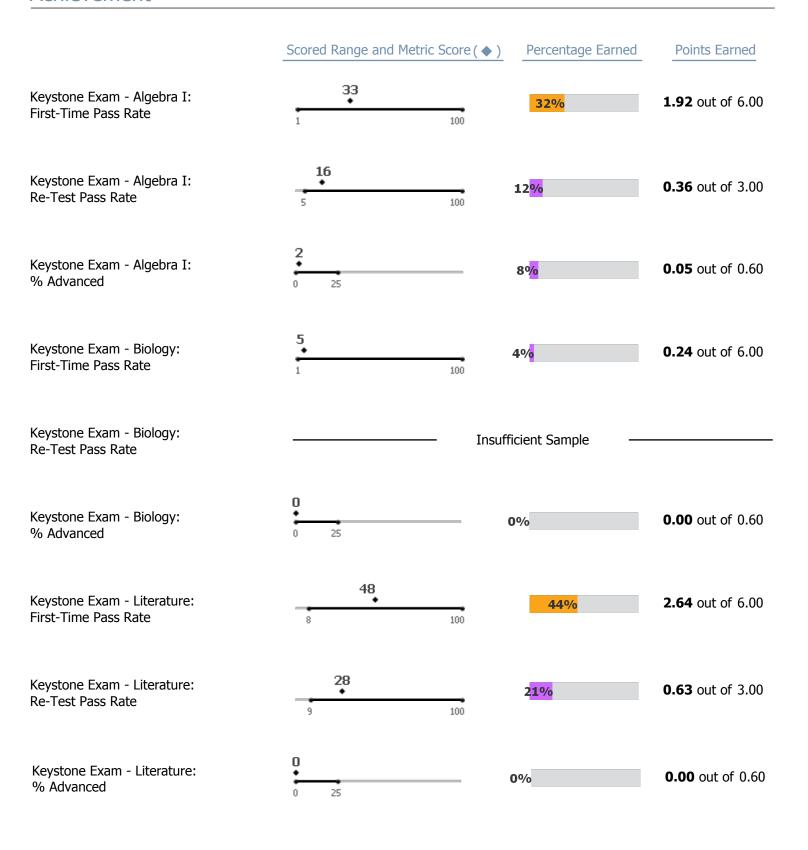
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement



TIER:

Achievement (Cont'd.)

ACCESS for ELLs:

% 4.5 or Above

Scored Range and Metric Score (♠)

Percentage Earned

Points Earned

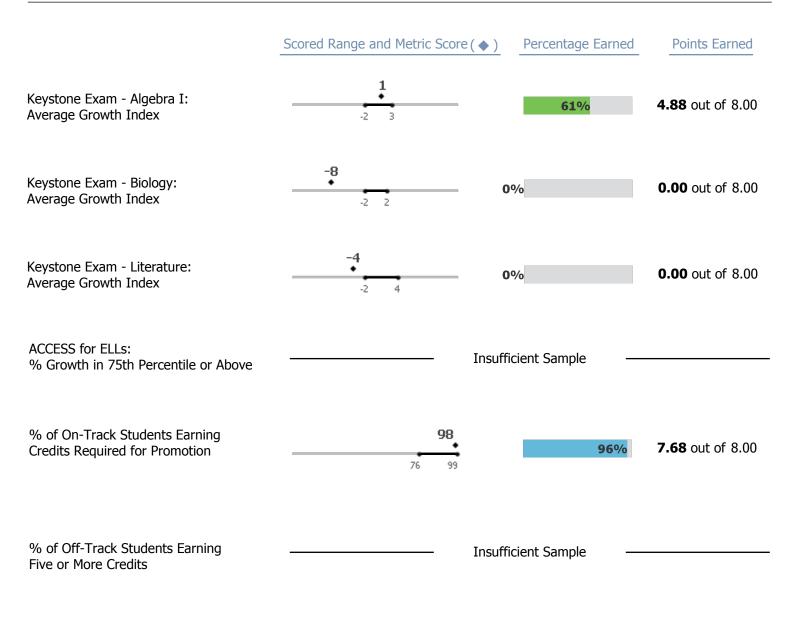
Insufficient Sample

TOTAL

23%

5.84 out of 25.80

Progress



TOTAL 39% 12.56 out of 32.00

Climate



College & Career

