The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

**TIER:**
- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate**
The Climate domain measures student engagement and school climate.

**College & Career**
The College & Career domain measures college and career readiness and post-secondary outcomes.

**Coming in 2014-2015**

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Achievement

Keystone Exam - Algebra I:
- First-Time Pass Rate: 46 out of 100
  - Percentage Earned: 45%
  - Points Earned: 2.70 out of 6.00

Keystone Exam - Algebra I:
- Re-Test Pass Rate: 25 out of 100
  - Percentage Earned: 21%
  - Points Earned: 0.63 out of 3.00

Keystone Exam - Algebra I:
- % Advanced: 5 out of 25
  - Percentage Earned: 21%
  - Points Earned: 0.13 out of 0.60

Keystone Exam - Biology:
- First-Time Pass Rate: 14 out of 100
  - Percentage Earned: 13%
  - Points Earned: 0.78 out of 6.00

Keystone Exam - Biology:
- Re-Test Pass Rate: Insufficient Sample

Keystone Exam - Biology:
- % Advanced: 1 out of 25
  - Percentage Earned: 4%
  - Points Earned: 0.02 out of 0.60

Keystone Exam - Literature:
- First-Time Pass Rate: 68 out of 100
  - Percentage Earned: 66%
  - Points Earned: 3.96 out of 6.00

Keystone Exam - Literature:
- Re-Test Pass Rate: Insufficient Sample

Keystone Exam - Literature:
- % Advanced: 4 out of 25
  - Percentage Earned: 15%
  - Points Earned: 0.09 out of 0.60
<table>
<thead>
<tr>
<th>Scored Range and Metric Score (◆)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCESS for ELLs:</td>
<td>% 4.5 or Above</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>TOTAL</td>
<td>36%</td>
<td>8.31 out of 22.80</td>
</tr>
</tbody>
</table>

TIER:
- ◇◇◇ INTERVENE (0-24%)
- ◇◇◇ WATCH (25-49%)
- ◇◇ REINFORCE (50-74%)
- ◇ MODEL (75-100%)
Keystone Exam - Algebra I: Average Growth Index

- Scored Range and Metric Score: 5 out of 3
- Percentage Earned: 100%
- Points Earned: 8.00 out of 8.00

Keystone Exam - Biology: Average Growth Index

- Scored Range and Metric Score: -9 out of 2
- Percentage Earned: 0%
- Points Earned: 0.00 out of 8.00

Keystone Exam - Literature: Average Growth Index

- Scored Range and Metric Score: 5 out of 4
- Percentage Earned: 100%
- Points Earned: 8.00 out of 8.00

ACCESS for ELLs:
% Growth in 75th Percentile or Above

- Insufficient Sample

% of On-Track Students Earning Credits Required for Promotion

- Percentage Earned: 90%
- Points Earned: 7.20 out of 8.00

% of Off-Track Students Earning Five or More Credits

- Insufficient Sample

TOTAL

- Percentage Earned: 73%
- Points Earned: 23.20 out of 32.00

TIER:

- □ □ □ INTERVENE (0-24%)
- □ □ □ WATCH (25-49%)
- □ □ □ REINFORCE (50-74%)
- □ □ □ MODEL (75-100%)
Parkway Center City High School

**Climate**

<table>
<thead>
<tr>
<th>Metric</th>
<th>Scored Range and Metric Score</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Students Attending 95% or More of Instructional Days</td>
<td>36</td>
<td>50%</td>
<td>4.00 out of 8.00</td>
</tr>
<tr>
<td>Within-Year Retention Rate</td>
<td>94</td>
<td>78%</td>
<td>3.12 out of 4.00</td>
</tr>
<tr>
<td>Across-Year Retention Rate</td>
<td>94</td>
<td>75%</td>
<td>3.00 out of 4.00</td>
</tr>
<tr>
<td>% of Students with Zero In-School Suspensions</td>
<td>100</td>
<td>100%</td>
<td>1.00 out of 1.00</td>
</tr>
<tr>
<td>% of Students with Zero Out-of-School Suspensions</td>
<td>86</td>
<td>51%</td>
<td>1.53 out of 3.00</td>
</tr>
<tr>
<td>Teacher Attendance Rate</td>
<td></td>
<td>Coming in 2014-2015</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL**                                                          |                               | 63%               | 12.65 out of 20.00 |

**TIER:**
- ⬤ ⬤ ⬤ INTERVENE (0-24%)
- ⬤ ⬤ ⬤ WATCH (25-49%)
- ⬤ ⬤ ⬤ ⬤ REINFORCE (50-74%)
- ⬤ ⬤ ⬤ ⬤ ⬤ MODEL (75-100%)
# College & Career

<table>
<thead>
<tr>
<th>Metric</th>
<th>Scored Range and Metric Score (يدي)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four-Year Cohort Graduation Rate</td>
<td>53-100</td>
<td><strong>79%</strong></td>
<td><strong>4.74</strong> out of 6.00</td>
</tr>
<tr>
<td>First-Fall College Matriculation Rate</td>
<td>23-79</td>
<td><strong>77%</strong></td>
<td><strong>3.08</strong> out of 4.00</td>
</tr>
</tbody>
</table>

**TIER:**
- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**TOTAL**

<table>
<thead>
<tr>
<th>Scored Range and Metric Score (يدي)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>90</td>
<td><strong>78%</strong></td>
<td><strong>7.82</strong> out of 10.00</td>
</tr>
</tbody>
</table>