

## Stephen A. Douglas High School (CLOSED)

Address	Closed	Grade Range	9-12
Phone / Fax	Closed	Comprehensive CTE	No
Website	Closed	Admissions Category	Neighborhood
		Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
16%	<span style="color: purple;">■ □ □ □ INTERVENE</span>	35th of 53 (-80)	3rd of 5 (-7)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

4%	<span style="color: purple;">■ □ □ □ INTERVENE</span>	40th of 53 (-94)	5th of 5 (-8)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

13%	<span style="color: purple;">■ □ □ □ INTERVENE</span>	39th of 53 (-84)	3rd of 5 (-11)
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### Climate

The Climate domain measures student engagement and school climate.

27%	<span style="color: orange;">□ ■ □ □ WATCH</span>	37th of 54 (-73)	3rd of 5 (-8)
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### College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

42%	<span style="color: orange;">□ ■ □ □ WATCH</span>	32nd of 53 (-58)	Peer Leader
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### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	 2 1 100	0%	<b>0.00</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	 9 5 100	4%	<b>0.12</b> out of 3.00
Keystone Exam - Algebra I: % Advanced	 1 0 25	4%	<b>0.02</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	 2 1 100	1%	<b>0.06</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced	 0 0 25	0%	<b>0.00</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	 20 8 100	13%	<b>0.78</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	 11 9 100	2%	<b>0.06</b> out of 3.00
Keystone Exam - Literature: % Advanced	 1 0 25	4%	<b>0.02</b> out of 0.60

TIER: ■ ■ ■ ■ INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

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Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:  
% 4.5 or Above

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Insufficient Sample

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TOTAL



## Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index			<b>0.48</b> out of 8.00
Keystone Exam - Biology: Average Growth Index			<b>0.00</b> out of 8.00
Keystone Exam - Literature: Average Growth Index			<b>0.00</b> out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion			<b>3.60</b> out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
<b>TOTAL</b>			<b>4.08</b> out of 32.00

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

## Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>0.32</b> out of 8.00
Within-Year Retention Rate			<b>1.76</b> out of 4.00
Across-Year Retention Rate	_____	Not Applicable	_____
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.29</b> out of 3.00
Teacher Attendance Rate	_____	Coming in 2014-2015	_____
<b>TOTAL</b>			<b>4.37</b> out of 16.00

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

## College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			<b>4.08</b> out of 6.00
First-Fall College Matriculation Rate			<b>0.08</b> out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
<b>TOTAL</b>			<b>4.16</b> out of 10.00

TIER: ■■■■ INTERVENE (0-24%)    ■■■ WATCH (25-49%)    ■■ REINFORCE (50-74%)    ■■■■ MODEL (75-100%)