

John Moffet School

Address	127 W. Oxford St. Philadelphia, PA 19122	Grade Range	K-5
Phone / Fax	215.291.4721 / 215.291.5190	Comprehensive CTE	No
Website	www.philasd.org/schools/moffet	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
29%	□ ■ □ □ WATCH	42nd of 63 (-55)	8th of 16 (-27)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

38%	□ ■ □ □ WATCH	19th of 63 (-35)	2nd of 16 (-1)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

8%	■ □ □ □ INTERVENE	57th of 63 (-78)	15th of 16 (-67)
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Climate

The Climate domain measures student engagement and school climate.

69%	□ □ ■ □ REINFORCE	20th of 64 (-31)	2nd of 17 (-7)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			1.22 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			1.44 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.50 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			2.22 out of 6.00
PSSA - Mathematics: % Advanced			0.80 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			1.50 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.54 out of 1.50
PSSA - Science: % Proficient or Advanced			1.20 out of 3.00
PSSA - Science: % Advanced			0.26 out of 0.75

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			1.11 out of 3.00
PSSA - Writing: % Advanced			0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above			0.75 out of 1.50

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0%	0.00 out of 17.50
PSSA - Reading: Average Growth Index		0%	0.00 out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		47%	2.35 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		31%	1.55 out of 5.00

TOTAL



Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			4.56 out of 8.00
Within-Year Retention Rate			2.68 out of 4.00
Across-Year Retention Rate			3.44 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.16 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL			
		13.84 out of 20.00	