## William Cramp School

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## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■-ㅁㅁ INTERVENE (0-24\%)

| ㅁํ․․ REINFORCE ( $50-74 \%$ ) |  |  |  |
| :---: | :---: | :---: | :---: |
| Score | Performance Tier | City Rank (Gap to Leader) | Peer Rank (Gap to Leader) |
| 30\% | WATCH | $\begin{gathered} \text { 41st of } 63 \\ (-54) \end{gathered}$ | $\begin{gathered} \text { 7th of } 16 \\ (-26) \end{gathered}$ |

## OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College \& Career (for high schools only) domains.

## Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

## Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

## Climate

The Climate domain measures student engagement and school climate.

35\%


52nd of 63
(-65)
12th of 16
(-31)


6th of 16
(-40)

$$
(-51)
$$

## Coming in 2014-2015

## Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

## Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

## Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

DRA（Grades K－2）：
\％at Target Level

PSSA－Reading（Grade 3）：
\％Proficient or Advanced
Scored Range and Metric Score（ $\bullet$
Percentage Earned
Points Earned
\% Proficient or Advanced

PSSA－Reading（Grade 3）：
\％Advanced

PSSA－Mathematics：
\％Proficient or Advanced

PSSA－Mathematics：
\％Advanced

PSSA－Reading（Grades 4－8）：
\％Proficient or Advanced

PSSA－Reading（Grades 4－8）：
\％Advanced

PSSA－Science：
\％Proficient or Advanced

PSSA－Science：
\％Advanced


2\％
$\mathbf{0 . 0 6}$ out of 3.00


0\％
$\mathbf{0 . 0 0}$ out of 0.75

## Achievement（Cont＇d．）

| PSSA－Writing： <br> \％Proficient or Advanced | Scored Range and Metric Score（ ） |  |  | Points Earned |
| :---: | :---: | :---: | :---: | :---: |
|  | 19 |  | 4\％ | $\mathbf{0 . 1 2}$ out of 3.00 |
|  | 15 | 100 |  |  |
| PSSA－Writing： \％Advanced |  |  | 0\％ | $\mathbf{0 . 0 0}$ out of 0.75 |
|  | 025 |  |  |  |
| ACCESS for ELLs： \％4．5 or Above | 16 |  | 4\％ | 0.06 out of 1.50 |
|  | 15 |  |  |  |

## TOTAL



## Progress

## Scored Range and Metric Score <br> (

Average Growth Index

PSSA - Writing (Grade 5):
Average Growth Index

ACCESS for ELLs:
\% Growth in 75th Percentile or Above
Average Growth Index

PSSA - Science (Grade 4):
PSSA - Mathematics:
Average Growth Index

PSSA - Reading:

0\%
0.00 out of 5.00

$36 \%$
6.30 out of 17.50


0\%
$\mathbf{0 . 0 0}$ out of 5.00

$\mathbf{1 0 . 5 0}$ out of 17.50
60\%
0.00 out of 5.00

$\mathbf{0 . 5 5}$ out of 5.00

Percentage Earned
Points Earned

## Climate

\％of Students Attending 95\％or More of Instructional Days

Within－Year Retention Rate

Across－Year Retention Rate
\％of Students with Zero In－School Suspensions
\％of Students with Zero Out－of－School Suspensions

Scored Range and Metric Score（ $>$
Percentage Earned
Points Earned


26\％
2.08 out of 8.00


43\％
3.12 out of 4.00


79\％
3.16 out of 4.00

85\％
$\mathbf{0 . 8 5}$ out of 1.00

Teacher Attendance Rate
＿Coming in 2014－2015

TOTAL 53\％
$\mathbf{1 0 . 5 0}$ out of 20.00

