

## Kensington High School for Creative and Performing Arts

Address	1901 N. Front St. Philadelphia, PA 19125	Grade Range	9-12
Phone / Fax	215.291.5010 / 215.291.6334	Comprehensive CTE	No
Website	N/A	Admissions Category	Neighborhood
		Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%)    ■ □ □ □ WATCH (25-49%)    □ □ ■ □ REINFORCE (50-74%)    □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
25%	<span style="color: orange;">■ □ □ □</span> WATCH	28th of 53 (-71)	3rd of 19 (-7)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

3%	<span style="color: purple;">■ □ □ □</span> INTERVENE	41st of 53 (-95)	9th of 19 (-9)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

26%	<span style="color: orange;">■ □ □ □</span> WATCH	25th of 53 (-71)	2nd of 19 (-1)
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### Climate

The Climate domain measures student engagement and school climate.

35%	<span style="color: orange;">■ □ □ □</span> WATCH	28th of 54 (-65)	3rd of 19 (-32)
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### College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

42%	<span style="color: orange;">■ □ □ □</span> WATCH	32nd of 53 (-58)	4th of 18 (-17)
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### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		0%	<b>0.00</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		2%	<b>0.06</b> out of 3.00
Keystone Exam - Algebra I: % Advanced		2%	<b>0.01</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced	_____	Insufficient Sample	_____
Keystone Exam - Literature: First-Time Pass Rate		7%	<b>0.42</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		6%	<b>0.18</b> out of 3.00
Keystone Exam - Literature: % Advanced		0%	<b>0.00</b> out of 0.60

TIER: ■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■■ REINFORCE (50-74%)   ■■■ MODEL (75-100%)

## Achievement (Cont'd.)

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Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

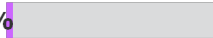
ACCESS for ELLs:  
% 4.5 or Above



0% 

**0.00** out of 1.20

TOTAL

3% 

**0.67** out of 20.40

TIER:     INTERVENE (0-24%)

    WATCH (25-49%)

    REINFORCE (50-74%)

    MODEL (75-100%)

## Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	<b>0.00</b> out of 8.00
Keystone Exam - Biology: Average Growth Index	_____	Insufficient Sample	_____
Keystone Exam - Literature: Average Growth Index		0%	<b>0.00</b> out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		31%	<b>1.24</b> out of 4.00
% of On-Track Students Earning Credits Required for Promotion		76%	<b>6.08</b> out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
<b>TOTAL</b>		<b>26%</b>	<b>7.32</b> out of 28.00

## Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>0.40</b> out of 8.00
Within-Year Retention Rate			<b>1.72</b> out of 4.00
Across-Year Retention Rate			<b>2.60</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.32</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
<b>TOTAL</b>	<b>7.04</b> out of 20.00		

TIER: ■■■■ INTERVENE (0-24%)    ■■■ WATCH (25-49%)    ■■ REINFORCE (50-74%)    ■■■■ MODEL (75-100%)

## College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			<b>3.36</b> out of 6.00
First-Fall College Matriculation Rate			<b>0.88</b> out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
<b>TOTAL</b>			<b>4.24</b> out of 10.00

TIER: ■■■■ INTERVENE (0-24%)    ■■■ WATCH (25-49%)    ■■ REINFORCE (50-74%)    ■■■■ MODEL (75-100%)