

## Spring Garden School

Address	1146 Melon St. Philadelphia, PA 19123	Grade Range	K-8
Phone / Fax	215.684.5070 / 215.684.5059	Comprehensive CTE	No
Website	N/A	Admissions Category	Neighborhood
		Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%)    □ ■ □ □ WATCH (25-49%)    □ □ ■ □ REINFORCE (50-74%)    □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
20%	<span style="color: purple;">■ □ □ □</span> INTERVENE	81st of 98 (-61)	31st of 45 (-35)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

18%	<span style="color: purple;">■ □ □ □</span> INTERVENE	57th of 98 (-70)	10th of 45 (-15)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

11%	<span style="color: purple;">■ □ □ □</span> INTERVENE	87th of 98 (-78)	38th of 45 (-69)
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### Climate

The Climate domain measures student engagement and school climate.

45%	<span style="color: orange;">□ ■ □ □</span> WATCH	49th of 98 (-55)	6th of 45 (-29)
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### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>0.99</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.17</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.10</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.78</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.03</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.84</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.06</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.63</b> out of 3.00
PSSA - Science: % Advanced			<b>0.02</b> out of 0.75

TIER: ■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■■ REINFORCE (50-74%)   ■■■ MODEL (75-100%)

## Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.42</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

**TOTAL**



## Progress

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
PSSA - Mathematics: Average Growth Index			<b>3.50</b> out of 17.50
PSSA - Reading: Average Growth Index			<b>0.35</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index			<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index			<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index			<b>1.20</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index			<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____

**TOTAL**



TIER: ■ ■ ■ ■ INTERVENE (0-24%)    WATCH (25-49%)    REINFORCE (50-74%)    MODEL (75-100%)

## Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<p>31 56 65</p>	<p>72%</p>	<b>5.76</b> out of 8.00
Within-Year Retention Rate	<p>88 88 98</p>	<p>7%</p>	<b>0.28</b> out of 4.00
Across-Year Retention Rate	<p>78 80 92</p>	<p>14%</p>	<b>0.56</b> out of 4.00
% of Students with Zero In-School Suspensions	<p>98 100 100</p>	<p>100%</p>	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	<p>80 88 98</p>	<p>46%</p>	<b>1.38</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
<b>TOTAL</b>	<p><b>45%</b></p> <p><b>8.98</b> out of 20.00</p>		

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)