

## Sheridan West School (CLOSED)

Address	Closed	Grade Range	7-8
Phone / Fax	Closed	Comprehensive CTE	No
Website	Closed	Admissions Category	Neighborhood
		Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) ■ □ □ □ REINFORCE (50-74%) ■ □ □ □ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
43%	<span style="color: orange;">■ □ □ □</span> WATCH	10th of 25 (-39)	6th of 18 (-38)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

11%	<span style="color: purple;">■ □ □ □</span> INTERVENE	18th of 25 (-85)	11th of 18 (-78)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

65%	<span style="color: green;">■ □ □ □</span> REINFORCE	5th of 25 (-27)	4th of 18 (-7)
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### Climate

The Climate domain measures student engagement and school climate.

40%	<span style="color: orange;">■ □ □ □</span> WATCH	13th of 25 (-60)	6th of 18 (-59)
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### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			<b>1.50</b> out of 7.50
PSSA - Mathematics: % Advanced			<b>0.18</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.83</b> out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			<b>0.06</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.11</b> out of 3.75
PSSA - Science: % Advanced			<b>0.00</b> out of 1.50
PSSA - Writing: % Proficient or Advanced			<b>0.45</b> out of 3.75
PSSA - Writing: % Advanced			<b>0.00</b> out of 1.50

TIER: ■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■■ REINFORCE (50-74%)   ■■■ MODEL (75-100%)

Achievement (Cont'd.)

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Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:  
% 4.5 or Above

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Insufficient Sample

\_\_\_\_\_

TOTAL





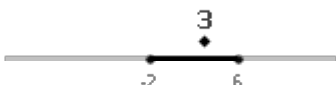

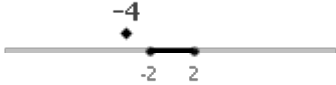
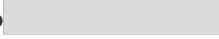
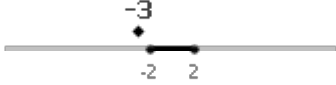

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

## Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		 <b>100%</b>	<b>17.50</b> out of 17.50
PSSA - Reading: Average Growth Index		 <b>59%</b>	<b>10.33</b> out of 17.50
PSSA - Science (Grade 8): Average Growth Index		<b>0%</b> 	<b>0.00</b> out of 3.75
PSSA - Writing (Grade 5): Average Growth Index	_____	Not Applicable	_____
PSSA - Writing (Grade 8): Average Growth Index		<b>0%</b> 	<b>0.00</b> out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____

**TOTAL**



## Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>2.00</b> out of 8.00
Within-Year Retention Rate			<b>1.56</b> out of 4.00
Across-Year Retention Rate	_____	Not Applicable	_____
% of Students with Zero In-School Suspensions			<b>0.72</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.04</b> out of 3.00
Teacher Attendance Rate	_____	Coming in 2014-2015	_____
<b>TOTAL</b>			<b>6.32</b> out of 16.00