

## Charles W. Henry School

Address	601 Carpenter Ln. Philadelphia, PA 19119	Grade Range	K-8
Phone / Fax	215.951.4006 / 215.951.4505	Comprehensive CTE	No
Website	www.philasd.org/schools/henry	Admissions Category	Neighborhood
		Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%)    □ ■ □ □ WATCH (25-49%)    □ □ ■ □ REINFORCE (50-74%)    □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
50%	<span style="color: green;">□ □ ■ □</span> REINFORCE	24th of 98 (-31)	3rd of 5 (-17)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

54%	<span style="color: green;">□ □ ■ □</span> REINFORCE	14th of 98 (-34)	2nd of 5 (-6)
-----	---	---------------------	------------------

### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

37%	<span style="color: orange;">□ ■ □ □</span> WATCH	48th of 98 (-52)	4th of 5 (-26)
-----	--	---------------------	-------------------

### Climate

The Climate domain measures student engagement and school climate.

76%	<span style="color: blue;">□ □ □ ■</span> MODEL	17th of 98 (-24)	3rd of 5 (-21)
-----	--	---------------------	-------------------

### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.



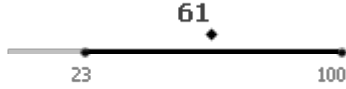


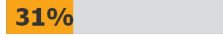




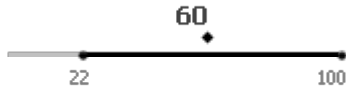
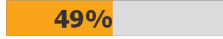


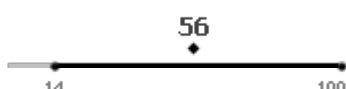



#### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		 100%	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 49%	<b>1.47</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 31%	<b>0.23</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 46%	<b>2.76</b> out of 6.00
PSSA - Mathematics: % Advanced		 58%	<b>0.87</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 49%	<b>2.94</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 90%	<b>1.35</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 49%	<b>1.47</b> out of 3.00
PSSA - Science: % Advanced		 55%	<b>0.41</b> out of 0.75

TIER: ■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■■ REINFORCE (50-74%)   ■■■ MODEL (75-100%)

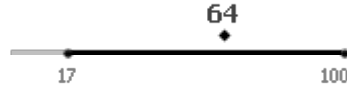
Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

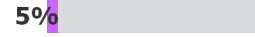
Points Earned

PSSA - Writing:  
% Proficient or Advanced



**1.71** out of 3.00

PSSA - Writing:  
% Advanced



**0.04** out of 0.75

ACCESS for ELLs:  
% 4.5 or Above





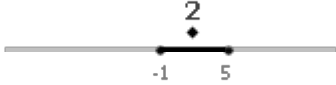

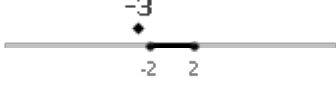
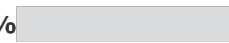
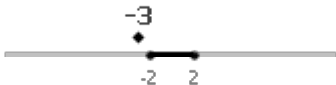
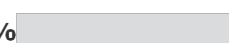
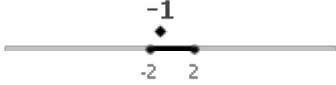

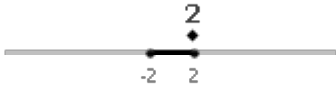

Insufficient Sample



**TOTAL**



## Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index			<b>3.68</b> out of 17.50
PSSA - Reading: Average Growth Index			<b>10.15</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index			<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index			<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index			<b>0.48</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index			<b>2.91</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____

**TOTAL**



TIER: ■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■■ REINFORCE (50-74%)   ■■■ MODEL (75-100%)

## Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>7.12</b> out of 8.00
Within-Year Retention Rate			<b>2.92</b> out of 4.00
Across-Year Retention Rate			<b>2.36</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.70</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.19</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
<b>TOTAL</b>			
	<b>15.29</b> out of 20.00		