

## John F. McCloskey School

|             |  |                     |              |
|-------------|--|---------------------|--------------|
| Address     | 8500 Pickering St.<br>Philadelphia, PA 19150 | Grade Range         | K-6          |
| Phone / Fax | 215.248.6600 / 215.248.6235                  | Comprehensive CTE   | No           |
| Website     | www.philasd.org/schools/mccloskey            | Admissions Category | Neighborhood |
|             |  | Turnaround Model    | N/A          |

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

| Score | Performance Tier  | City Rank<br>(Gap to Leader) | Peer Rank<br>(Gap to Leader) |
|-------|---|------------------------------|------------------------------|
| 62%   | <span style="color: green;">□ □ ■ □</span><br>REINFORCE | 8th of 63<br>(-22)           | 2nd of 14<br>(-4)            |

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

|     |  |                     |                    |
|-----|--|---------------------|--------------------|
| 46% | <span style="color: orange;">□ ■ □ □</span><br>WATCH | 11th of 63<br>(-27) | 2nd of 14<br>(-21) |
|-----|--|---------------------|--------------------|

### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

|     |   |                     |                    |
|-----|---|---------------------|--------------------|
| 60% | <span style="color: green;">□ □ ■ □</span><br>REINFORCE | 20th of 63<br>(-26) | 6th of 14<br>(-23) |
|-----|---|---------------------|--------------------|

### Climate

The Climate domain measures student engagement and school climate.

|     |  |                    |             |
|-----|--|--------------------|-------------|
| 90% | <span style="color: blue;">□ □ □ ■</span><br>MODEL | 6th of 64<br>(-10) | Peer Leader |
|-----|--|--------------------|-------------|

### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

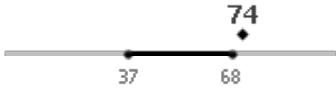




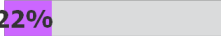


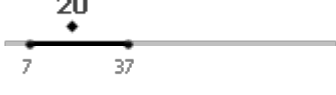

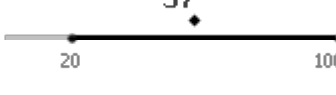
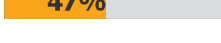






#### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

|  | Score Range and Metric Score (◆)  | Percentage Earned  | Points Earned           |
|--|---|--|-------------------------|
| DRA (Grades K-2):<br>% at Target Level                   |    |  <b>100%</b>  | <b>2.25</b> out of 2.25 |
| PSSA - Reading (Grade 3):<br>% Proficient or Advanced    |    |  <b>39%</b>   | <b>1.17</b> out of 3.00 |
| PSSA - Reading (Grade 3):<br>% Advanced                  |    |  <b>22%</b>   | <b>0.17</b> out of 0.75 |
| PSSA - Mathematics:<br>% Proficient or Advanced          |    |  <b>36%</b>   | <b>2.16</b> out of 6.00 |
| PSSA - Mathematics:<br>% Advanced                        |  |  <b>45%</b> | <b>0.68</b> out of 1.50 |
| PSSA - Reading (Grades 4-8):<br>% Proficient or Advanced |  |  <b>47%</b> | <b>2.82</b> out of 6.00 |
| PSSA - Reading (Grades 4-8):<br>% Advanced               |  |  <b>67%</b> | <b>1.01</b> out of 1.50 |
| PSSA - Science:<br>% Proficient or Advanced              |  |  <b>43%</b> | <b>1.29</b> out of 3.00 |
| PSSA - Science:<br>% Advanced                            |  |  <b>93%</b> | <b>0.70</b> out of 0.75 |

TIER: ■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■ REINFORCE (50-74%)   ■■■■ MODEL (75-100%)

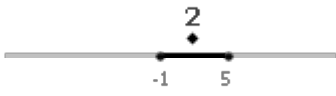



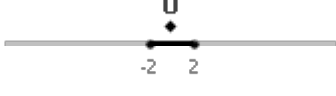

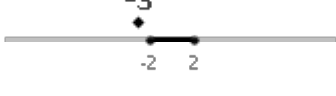
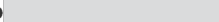
Achievement (Cont'd.)

|   | Scored Range and Metric Score (◆) | Percentage Earned | Points Earned           |
|---|-----------------------------------|-------------------|-------------------------|
| PSSA - Writing:<br>% Proficient or Advanced |                                   |                   | <b>0.72</b> out of 3.00 |
| PSSA - Writing:<br>% Advanced               |                                   |                   | <b>0.00</b> out of 0.75 |
| ACCESS for ELLs:<br>% 4.5 or Above          | Insufficient Sample               |                   |                         |

TOTAL



## Progress

|  | <u>Scored Range and Metric Score (◆)</u>  | <u>Percentage Earned</u>  | <u>Points Earned</u>      |
|--|---|---|---------------------------|
| PSSA - Mathematics:<br>Average Growth Index              |  |  55% | <b>9.63</b> out of 17.50  |
| PSSA - Reading:<br>Average Growth Index                  |  |  82% | <b>14.35</b> out of 17.50 |
| PSSA - Science (Grade 4):<br>Average Growth Index        |  |  59% | <b>2.95</b> out of 5.00   |
| PSSA - Writing (Grade 5):<br>Average Growth Index        |  |  0%  | <b>0.00</b> out of 5.00   |
| ACCESS for ELLs:<br>% Growth in 75th Percentile or Above | _____   | Insufficient Sample   | _____                     |

**TOTAL**



## Climate

|   | Scored Range and Metric Score (◆) | Percentage Earned | Points Earned           |
|---|-----------------------------------|-------------------|-------------------------|
| % of Students Attending 95% or More of Instructional Days |                                   |                   | <b>8.00</b> out of 8.00 |
| Within-Year Retention Rate                                |                                   |                   | <b>3.28</b> out of 4.00 |
| Across-Year Retention Rate                                |                                   |                   | <b>4.00</b> out of 4.00 |
| % of Students with Zero In-School Suspensions             |                                   |                   | <b>0.00</b> out of 1.00 |
| % of Students with Zero Out-of-School Suspensions         |                                   |                   | <b>2.64</b> out of 3.00 |
| Teacher Attendance Rate                                   | Coming in 2014-2015               |                   |                         |
| <b>TOTAL</b>  |                                   |                   |                         |
|   | <b>17.92</b> out of 20.00         |                   |                         |