

## Samuel Pennypacker School

Address	1858 E. Washington Ln. Philadelphia, PA 19138	Grade Range	K-6
Phone / Fax	215.276.5271 / 215.276.5886	Comprehensive CTE	No
Website	www.philasd.org/schools/pennypacker	Admissions Category	Neighborhood
		Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%)    □ ■ □ □ WATCH (25-49%)    □ □ ■ □ REINFORCE (50-74%)    □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
45%	<span style="color: orange;">□ ■ □ □</span> WATCH	27th of 63 (-39)	8th of 14 (-21)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

21%	<span style="color: purple;">■ □ □ □</span> INTERVENE	36th of 63 (-52)	8th of 14 (-46)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

56%	<span style="color: green;">□ □ ■ □</span> REINFORCE	24th of 63 (-30)	8th of 14 (-27)
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### Climate

The Climate domain measures student engagement and school climate.

55%	<span style="color: green;">□ □ ■ □</span> REINFORCE	34th of 64 (-45)	10th of 14 (-35)
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### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

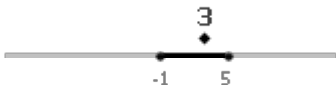

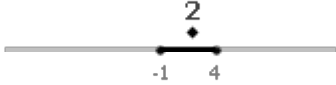

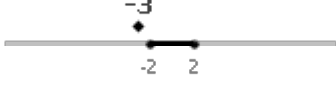

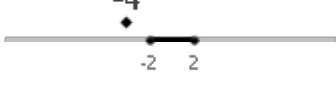



	Score Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<p>Score Range: 37 - 68 Metric Score: 63</p>	<p>85%</p>	<b>1.91</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	<p>Score Range: 29 - 100 Metric Score: 25</p>	<p>0%</p>	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<p>Score Range: 1 - 25 Metric Score: 2</p>	<p>3%</p>	<b>0.02</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	<p>Score Range: 30 - 100 Metric Score: 40</p>	<p>14%</p>	<b>0.84</b> out of 6.00
PSSA - Mathematics: % Advanced	<p>Score Range: 7 - 37 Metric Score: 10</p>	<p>11%</p>	<b>0.17</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	<p>Score Range: 20 - 100 Metric Score: 35</p>	<p>19%</p>	<b>1.14</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<p>Score Range: 3 - 25 Metric Score: 7</p>	<p>18%</p>	<b>0.27</b> out of 1.50
PSSA - Science: % Proficient or Advanced	<p>Score Range: 31 - 100 Metric Score: 52</p>	<p>30%</p>	<b>0.90</b> out of 3.00
PSSA - Science: % Advanced	<p>Score Range: 2 - 27 Metric Score: 12</p>	<p>42%</p>	<b>0.32</b> out of 0.75

TIER: ■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■■ REINFORCE (50-74%)   ■■■ MODEL (75-100%)

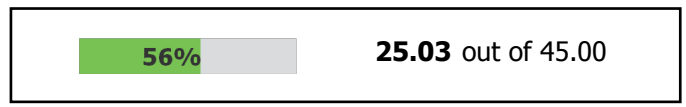
## Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.48</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
<b>TOTAL</b>	<b>6.05</b> out of 28.50		

## Progress

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
PSSA - Mathematics: Average Growth Index		 <b>71%</b>	<b>12.43</b> out of 17.50
PSSA - Reading: Average Growth Index		 <b>72%</b>	<b>12.60</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		 <b>0%</b>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		 <b>0%</b>	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

**TOTAL**



## Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>5.60</b> out of 8.00
Within-Year Retention Rate			<b>3.68</b> out of 4.00
Across-Year Retention Rate			<b>0.64</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>0.00</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
<b>TOTAL</b>			
	<b>10.92</b> out of 20.00		