

## Edward T. Steel School

Address	4301 Wayne Ave. Philadelphia, PA 19140	Grade Range	K-8
Phone / Fax	215.456.3008 / 215.457.1466	Comprehensive CTE	No
Website	www.philasd.org/schools/steel	Admissions Category	Neighborhood
		Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
15%	<span style="color: purple;">■ □ □ □</span> INTERVENE	87th of 98 (-66)	35th of 45 (-40)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

17%	<span style="color: purple;">■ □ □ □</span> INTERVENE	59th of 98 (-71)	11th of 45 (-16)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

7%	<span style="color: purple;">■ □ □ □</span> INTERVENE	90th of 98 (-82)	40th of 45 (-73)
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### Climate

The Climate domain measures student engagement and school climate.

32%	<span style="color: orange;">□ ■ □ □</span> WATCH	70th of 98 (-68)	19th of 45 (-42)
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### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Score Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>0.65</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.63</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.11</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.84</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.12</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.60</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.21</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.45</b> out of 3.00
PSSA - Science: % Advanced			<b>0.09</b> out of 0.75

TIER: ■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■■ REINFORCE (50-74%)   ■■■ MODEL (75-100%)

Achievement (Cont'd.)

	Score Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.08</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
<b>TOTAL</b>	<b>4.78</b> out of 28.50		

## Progress

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
PSSA - Mathematics: Average Growth Index		0%	<b>0.00</b> out of 17.50
PSSA - Reading: Average Growth Index		6%	<b>1.05</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		63%	<b>1.89</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		7%	<b>0.21</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____

**TOTAL**



TIER: ■ □ □ □ INTERVENE (0-24%)    □ □ □ WATCH (25-49%)    □ □ REINFORCE (50-74%)    □ □ □ MODEL (75-100%)

## Climate



TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)