

## James Dobson School

Address	4667 Umbria St. Philadelphia, PA 19127	Grade Range	K-8
Phone / Fax	215.487.4460 / 215.487.4804	Comprehensive CTE	No
Website	www.philasd.org/schools/dobson	Admissions Category	Neighborhood
		Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%)    □ ■ □ □ WATCH (25-49%)    □ □ ■ □ REINFORCE (50-74%)    □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
64%	<span style="color: green;">□ □ ■ □</span> REINFORCE	9th of 98 (-17)	4th of 9 (-17)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

71%	<span style="color: green;">□ □ ■ □</span> REINFORCE	5th of 98 (-17)	4th of 9 (-17)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

55%	<span style="color: green;">□ □ ■ □</span> REINFORCE	29th of 98 (-34)	4th of 9 (-23)
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### Climate

The Climate domain measures student engagement and school climate.

78%	<span style="color: blue;">□ □ □ ■</span> MODEL	15th of 98 (-22)	7th of 9 (-22)
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### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.







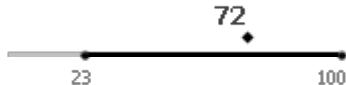



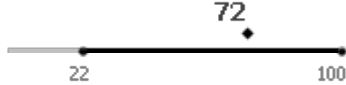



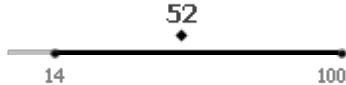



#### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		 <b>97%</b>	<b>2.18</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		Insufficient Sample	
PSSA - Reading (Grade 3): % Advanced		Insufficient Sample	
PSSA - Mathematics: % Proficient or Advanced		 <b>64%</b>	<b>3.84</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>100%</b>	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>64%</b>	<b>3.84</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>100%</b>	<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>45%</b>	<b>1.35</b> out of 3.00
PSSA - Science: % Advanced		 <b>88%</b>	<b>0.66</b> out of 0.75

TIER: ■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■ REINFORCE (50-74%)   ■■■ MODEL (75-100%)

## Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>2.52</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.23</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
<b>TOTAL</b>			

## Progress

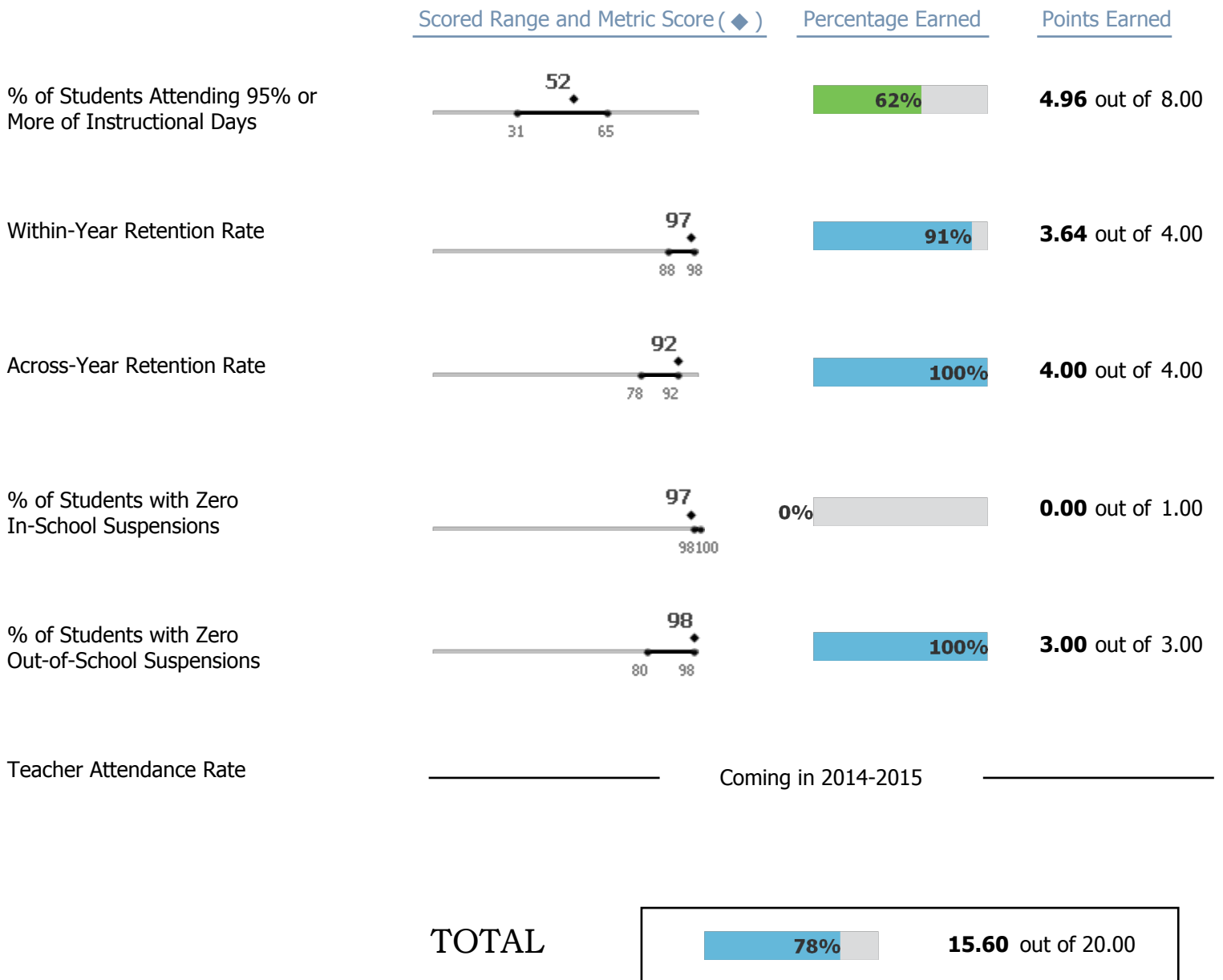
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index			<b>9.63</b> out of 17.50
PSSA - Reading: Average Growth Index			<b>10.68</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index			<b>1.95</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index			<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index			<b>0.51</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index			<b>3.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____

**TOTAL**



TIER: ■■■ INTERVENE (0-24%)    ■■■ WATCH (25-49%)    ■■■ REINFORCE (50-74%)    ■■■ MODEL (75-100%)

## Climate



TIER: ■■■■ INTERVENE (0-24%)    ■■■ WATCH (25-49%)    ■■ REINFORCE (50-74%)    ■■■■ MODEL (75-100%)