Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

<table>
<thead>
<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>53%</td>
<td>REINFORCE</td>
<td>19th of 63 (-31)</td>
<td>Peer Leader</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>23%</td>
<td>INTERVENE</td>
<td>34th of 63 (-50)</td>
<td>3rd of 14 (-9)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>86%</td>
<td>MODEL</td>
<td>City Leader</td>
<td>Peer Leader</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>24%</td>
<td>INTERVENE</td>
<td>54th of 64 (-76)</td>
<td>8th of 14 (-36)</td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
### Achievement

**DRA (Grades K-2):**
- % at Target Level
  - Scored Range and Metric Score: 37 - 68
  - Percentage Earned: 57%
  - Points Earned: 1.28 out of 2.25

**PSSA - Reading (Grade 3):**
- % Proficient or Advanced
  - Scored Range: 29 - 100
  - Percentage Earned: 3%
  - Points Earned: 0.09 out of 3.00

**PSSA - Reading (Grade 3):**
- % Advanced
  - Scored Range: 1 - 25
  - Percentage Earned: 16%
  - Points Earned: 0.12 out of 0.75

**PSSA - Mathematics:**
- % Proficient or Advanced
  - Scored Range: 30 - 100
  - Percentage Earned: 19%
  - Points Earned: 1.14 out of 6.00

**PSSA - Mathematics:**
- % Advanced
  - Scored Range: 7 - 37
  - Percentage Earned: 29%
  - Points Earned: 0.44 out of 1.50

**PSSA - Reading (Grades 4-8):**
- % Proficient or Advanced
  - Scored Range: 20 - 100
  - Percentage Earned: 20%
  - Points Earned: 1.20 out of 6.00

**PSSA - Reading (Grades 4-8):**
- % Advanced
  - Scored Range: 3 - 25
  - Percentage Earned: 36%
  - Points Earned: 0.54 out of 1.50

**PSSA - Science:**
- % Proficient or Advanced
  - Scored Range: 31 - 100
  - Percentage Earned: 19%
  - Points Earned: 0.57 out of 3.00

**PSSA - Science:**
- % Advanced
  - Scored Range: 2 - 27
  - Percentage Earned: 12%
  - Points Earned: 0.09 out of 0.75

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**TIER:**
- ■ ■ ■ INTERVENE (0-24%)
- ■ ■ ■ WATCH (25-49%)
- ■ ■ ■ REINFORCE (50-74%)
- ■ ■ ■ MODEL (75-100%)
### Achievement  (Cont'd.)

<table>
<thead>
<tr>
<th>Metric</th>
<th>Scored Range</th>
<th>Metric Score</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSSA - Writing: % Proficient or Advanced</td>
<td>15 - 100</td>
<td>45</td>
<td>35%</td>
<td>1.05 out of 3.00</td>
</tr>
<tr>
<td>PSSA - Writing: % Advanced</td>
<td>0 - 25</td>
<td>0</td>
<td>0%</td>
<td>0.00 out of 0.75</td>
</tr>
<tr>
<td>ACCESS for ELLs: % 4.5 or Above</td>
<td></td>
<td></td>
<td>Insufficient Sample</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL**

- **%**: 23%
- **Points**: 6.52 out of 28.50

**TIER:**
- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)
# Progress

<table>
<thead>
<tr>
<th>Subject</th>
<th>Scored Range and Metric Score</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PSSA - Mathematics:</strong></td>
<td><img src="6" alt="6" /></td>
<td>100%</td>
<td>17.50 out of 17.50</td>
</tr>
<tr>
<td>Average Growth Index</td>
<td>-1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PSSA - Reading:</strong></td>
<td><img src="5" alt="5" /></td>
<td>100%</td>
<td>17.50 out of 17.50</td>
</tr>
<tr>
<td>Average Growth Index</td>
<td>-1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PSSA - Science (Grade 4):</strong></td>
<td><img src="%E2%88%924" alt="−4" /></td>
<td>0%</td>
<td>0.00 out of 5.00</td>
</tr>
<tr>
<td>Average Growth Index</td>
<td>-2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PSSA - Writing (Grade 5):</strong></td>
<td><img src="1" alt="1" /></td>
<td>75%</td>
<td>3.75 out of 5.00</td>
</tr>
<tr>
<td>Average Growth Index</td>
<td>-2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ACCESS for ELLs:**
\% Growth in 75th Percentile or Above

- Insufficient Sample

**TOTAL**

- 86% 38.75 out of 45.00

**TIER:**
- [ ] [ ] [ ] INTERVENE (0-24%)
- [ ] [ ] [ ] WATCH (25-49%)
- [ ] [ ] REINFORCE (50-74%)
- [ ] [ ] MODEL (75-100%)
John B. Kelly School

**Climate**

<table>
<thead>
<tr>
<th>Scored Range and Metric Score (◆)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Students Attending 95% or More of Instructional Days</td>
<td>29%</td>
<td>2.32 out of 8.00</td>
</tr>
<tr>
<td>Within-Year Retention Rate</td>
<td>10%</td>
<td>0.40 out of 4.00</td>
</tr>
<tr>
<td>Across-Year Retention Rate</td>
<td>3%</td>
<td>0.12 out of 4.00</td>
</tr>
<tr>
<td>% of Students with Zero In-School Suspensions</td>
<td>100%</td>
<td>1.00 out of 1.00</td>
</tr>
<tr>
<td>% of Students with Zero Out-of-School Suspensions</td>
<td>29%</td>
<td>0.87 out of 3.00</td>
</tr>
<tr>
<td>Teacher Attendance Rate</td>
<td>Coming in 2014-2015</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL**

24% | 4.71 out of 20.00

**TIER:**
- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)