

## Frankford High School

Address	5000 Oxford Ave. Philadelphia, PA 19124	Grade Range	9-12
Phone / Fax	215.537.2519 / 215.537.2598	Comprehensive CTE	No
Website	www.philasd.org/schools/frankford	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
10%	<span style="color: purple;">■ □ □ □</span> INTERVENE	44th of 53 (-86)	11th of 19 (-22)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

6%	<span style="color: purple;">■ □ □ □</span> INTERVENE	33rd of 53 (-92)	4th of 19 (-6)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

9%	<span style="color: purple;">■ □ □ □</span> INTERVENE	46th of 53 (-88)	14th of 19 (-18)
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### Climate

The Climate domain measures student engagement and school climate.

22%	<span style="color: purple;">■ □ □ □</span> INTERVENE	42nd of 54 (-78)	8th of 19 (-45)
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### College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

7%	<span style="color: purple;">■ □ □ □</span> INTERVENE	45th of 53 (-93)	11th of 18 (-52)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>0.18</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>0.09</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.04</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>0.24</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			<b>0.18</b> out of 3.00
Keystone Exam - Biology: % Advanced			<b>0.02</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>0.66</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			<b>0.00</b> out of 3.00
Keystone Exam - Literature: % Advanced			<b>0.00</b> out of 0.60

TIER: ■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■■ REINFORCE (50-74%)   ■■■ MODEL (75-100%)

## Achievement (Cont'd.)

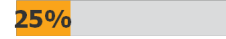
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Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:  
% 4.5 or Above



**0.30** out of 1.20

TOTAL



**1.71** out of 30.00

TIER: ■■■ INTERVENE (0-24%)

■ ■ ■ WATCH (25-49%)

■ ■ ■ REINFORCE (50-74%)

■ ■ ■ MODEL (75-100%)

## Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0%	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		59%	2.36 out of 4.00
% of On-Track Students Earning Credits Required for Promotion		0%	0.00 out of 8.00
% of Off-Track Students Earning Five or More Credits		26%	1.04 out of 4.00

**TOTAL**



## Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>0.72</b> out of 8.00
Within-Year Retention Rate			<b>0.80</b> out of 4.00
Across-Year Retention Rate			<b>1.52</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.41</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
<b>TOTAL</b>	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <b>4.45</b> out of 20.00         </div>		

TIER: ■■■■ INTERVENE (0-24%)    ■■■ WATCH (25-49%)    ■■■ REINFORCE (50-74%)    ■■■■ MODEL (75-100%)

## College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			<b>0.72</b> out of 6.00
First-Fall College Matriculation Rate			<b>0.00</b> out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
<b>TOTAL</b>			<b>0.72</b> out of 10.00

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)