

## Clara Barton School

Address	4600 Rosehill St. Philadelphia, PA 19120	Grade Range	K-2
Phone / Fax	215.456.3007 / 215.456.5578	Comprehensive CTE	No
Website	www.philasd.org/schools/barton	Admissions Category	Neighborhood
		Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
_____	Insufficient Data	_____	_____

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

_____	Insufficient Data	_____	_____
-------	-------------------	-------	-------

### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

_____	Insufficient Data	_____	_____
-------	-------------------	-------	-------

### Climate

The Climate domain measures student engagement and school climate.

59%	<span style="color: green;">□ □ ■ □</span> REINFORCE	28th of 64 (-41)	5th of 17 (-17)
-----	---	---------------------	--------------------

### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.49</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	_____	Not Applicable	_____
PSSA - Reading (Grade 3): % Advanced	_____	Not Applicable	_____
PSSA - Mathematics: % Proficient or Advanced	_____	Not Applicable	_____
PSSA - Mathematics: % Advanced	_____	Not Applicable	_____
PSSA - Reading (Grades 4-8): % Proficient or Advanced	_____	Not Applicable	_____
PSSA - Reading (Grades 4-8): % Advanced	_____	Not Applicable	_____
PSSA - Science: % Proficient or Advanced	_____	Not Applicable	_____
PSSA - Science: % Advanced	_____	Not Applicable	_____

Achievement (Cont'd.)

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
PSSA - Writing: % Proficient or Advanced	_____	Not Applicable	_____
PSSA - Writing: % Advanced	_____	Not Applicable	_____
ACCESS for ELLs: % 4.5 or Above		0%	<b>0.00</b> out of 1.50

TOTAL

<b>1.49</b> out of 3.75
-------------------------

NOTE: This school has insufficient data for a score in this domain.

Progress

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
PSSA - Mathematics: Average Growth Index	_____	Not Applicable	_____
PSSA - Reading: Average Growth Index	_____	Not Applicable	_____
PSSA - Science (Grade 4): Average Growth Index	_____	Not Applicable	_____
PSSA - Writing (Grade 5): Average Growth Index	_____	Not Applicable	_____
ACCESS for ELLs: % Growth in 75th Percentile or Above	<p>20 ◆ 17      50</p>	<p>10%</p>	<b>0.50</b> out of 5.00

TOTAL

<b>0.50</b> out of 5.00
-------------------------

NOTE: This school has insufficient data for a score in this domain.

## Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<p>37 32 58</p>	<p>16%</p>	1.28 out of 8.00
Within-Year Retention Rate	<p>94 88 97</p>	<p>65%</p>	2.60 out of 4.00
Across-Year Retention Rate	<p>91 78 90</p>	<p>100%</p>	4.00 out of 4.00
% of Students with Zero In-School Suspensions	<p>100 98 100</p>	<p>100%</p>	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions	<p>99 85 99</p>	<p>99%</p>	2.97 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
<b>TOTAL</b>	<p><b>11.85</b> out of 20.00</p>		