Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

**TIER:**
- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

**OVERALL**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>37%</td>
<td>INTERVENE</td>
<td>48th of 98 (-44)</td>
<td>11th of 21 (-32)</td>
</tr>
<tr>
<td>20%</td>
<td>INTERVENE</td>
<td>54th of 98 (-68)</td>
<td>16th of 21 (-31)</td>
</tr>
<tr>
<td>46%</td>
<td>WATCH</td>
<td>39th of 98 (-43)</td>
<td>7th of 21 (-41)</td>
</tr>
<tr>
<td>41%</td>
<td>WATCH</td>
<td>56th of 98 (-59)</td>
<td>16th of 21 (-32)</td>
</tr>
</tbody>
</table>

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate**
The Climate domain measures student engagement and school climate.

**Coming in 2014-2015**

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
## Achievement

<table>
<thead>
<tr>
<th>Subject</th>
<th>Scored Range and Metric Score</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DRA (Grades K-2):</strong> % at Target Level</td>
<td>34 - 69</td>
<td>0%</td>
<td>0.00 out of 2.25</td>
</tr>
<tr>
<td><strong>PSSA - Reading (Grade 3):</strong> % Proficient or Advanced</td>
<td>23 - 100</td>
<td>17%</td>
<td>0.51 out of 3.00</td>
</tr>
<tr>
<td><strong>PSSA - Reading (Grade 3):</strong> % Advanced</td>
<td>0 - 25</td>
<td>8%</td>
<td>0.06 out of 0.75</td>
</tr>
<tr>
<td><strong>PSSA - Mathematics:</strong> % Proficient or Advanced</td>
<td>23 - 100</td>
<td>21%</td>
<td>1.26 out of 6.00</td>
</tr>
<tr>
<td><strong>PSSA - Mathematics:</strong> % Advanced</td>
<td>6 - 39</td>
<td>24%</td>
<td>0.36 out of 1.50</td>
</tr>
<tr>
<td><strong>PSSA - Reading (Grades 4-8):</strong> % Proficient or Advanced</td>
<td>22 - 100</td>
<td>12%</td>
<td>0.72 out of 6.00</td>
</tr>
<tr>
<td><strong>PSSA - Reading (Grades 4-8):</strong> % Advanced</td>
<td>5 - 31</td>
<td>18%</td>
<td>0.27 out of 1.50</td>
</tr>
<tr>
<td><strong>PSSA - Science:</strong> % Proficient or Advanced</td>
<td>14 - 100</td>
<td>15%</td>
<td>0.45 out of 3.00</td>
</tr>
<tr>
<td><strong>PSSA - Science:</strong> % Advanced</td>
<td>1 - 25</td>
<td>8%</td>
<td>0.06 out of 0.75</td>
</tr>
</tbody>
</table>

**TIER:**
- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**
## Achievement (Cont'd.)

### PSSA - Writing:
- **% Proficient or Advanced**
  - Scored Range and Metric Score: 43 out of 100
  - Percentage Earned: 31%
  - Points Earned: 0.93 out of 3.00

- **% Advanced**
  - Scored Range and Metric Score: 1 out of 25
  - Percentage Earned: 3%
  - Points Earned: 0.02 out of 0.75

### ACCESS for ELLs:
- **% 4.5 or Above**
  - Scored Range and Metric Score: 31 out of 33
  - Percentage Earned: 91%
  - Points Earned: 1.37 out of 1.50

### TOTAL
- Scored Range and Metric Score: 20%
- Percentage Earned: 6.01 out of 30.00

### TIER:
- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**
# Progress

**PSSA - Mathematics:**
- Average Growth Index
- Scored Range and Metric Score (◆)
- Percentage Earned: 54%
- Points Earned: 9.45 out of 17.50

**PSSA - Reading:**
- Average Growth Index
- Scored Range and Metric Score (◆)
- Percentage Earned: 42%
- Points Earned: 7.35 out of 17.50

**PSSA - Science (Grade 4):**
- Average Growth Index
- Scored Range and Metric Score (◆)
- Percentage Earned: 0%
- Points Earned: 0.00 out of 3.00

**PSSA - Science (Grade 8):**
- Average Growth Index
- Scored Range and Metric Score (◆)
- Percentage Earned: 12%
- Points Earned: 0.36 out of 3.00

**PSSA - Writing (Grade 5):**
- Average Growth Index
- Scored Range and Metric Score (◆)
- Percentage Earned: 0%
- Points Earned: 0.00 out of 3.00

**PSSA - Writing (Grade 8):**
- Average Growth Index
- Scored Range and Metric Score (◆)
- Percentage Earned: 96%
- Points Earned: 2.88 out of 3.00

**ACCESS for ELLs:**
- % Growth in 75th Percentile or Above
- Scored Range and Metric Score (◆)
- Percentage Earned: 100%
- Points Earned: 3.00 out of 3.00

**TOTAL:**
- Scored Range and Metric Score (◆)
- Percentage Earned: 46%
- Points Earned: 23.04 out of 50.00

**TIER:**
- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)
## Climate

<table>
<thead>
<tr>
<th>Metric</th>
<th>Scored Range and Metric Score (%)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Students Attending 95% or More of Instructional Days</td>
<td>31, 65, 42</td>
<td>33%</td>
<td>2.64 out of 8.00</td>
</tr>
<tr>
<td>Within-Year Retention Rate</td>
<td>88, 98, 93</td>
<td>47%</td>
<td>1.88 out of 4.00</td>
</tr>
<tr>
<td>Across-Year Retention Rate</td>
<td>78, 92, 83</td>
<td>35%</td>
<td>1.40 out of 4.00</td>
</tr>
<tr>
<td>% of Students with Zero In-School Suspensions</td>
<td>98, 100, 100</td>
<td>100%</td>
<td>1.00 out of 1.00</td>
</tr>
<tr>
<td>% of Students with Zero Out-of-School Suspensions</td>
<td>80, 98, 88</td>
<td>43%</td>
<td>1.29 out of 3.00</td>
</tr>
<tr>
<td>Teacher Attendance Rate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>88, 98, 100, 31, 65, 42, 93, 83, 78, 92, 80, 98</td>
<td>41%</td>
<td>8.21 out of 20.00</td>
</tr>
</tbody>
</table>

**Tier:**
- ■ ■ ■ INTERVENE (0-24%)
- ■ ■ ■ WATCH (25-49%)
- ■ ■ ■ REINFORCE (50-74%)
- ■ ■ ■ MODEL (75-100%)