

## Francis Hopkinson School

Address	4001 L St. Philadelphia, PA 19124	Grade Range	K-8
Phone / Fax	215.537.2526 / 215.537.2900	Comprehensive CTE	No
Website	www.philasd.org/schools/hopkinson	Admissions Category	Neighborhood
		Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%)    □ ■ □ □ WATCH (25-49%)    □ □ ■ □ REINFORCE (50-74%)    □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
37%	<span style="color: orange;">□ ■ □ □</span> WATCH	48th of 98 (-44)	11th of 21 (-32)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

20%	<span style="color: purple;">■ □ □ □</span> INTERVENE	54th of 98 (-68)	16th of 21 (-31)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

46%	<span style="color: orange;">□ ■ □ □</span> WATCH	39th of 98 (-43)	7th of 21 (-41)
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### Climate

The Climate domain measures student engagement and school climate.

41%	<span style="color: orange;">□ ■ □ □</span> WATCH	56th of 98 (-59)	16th of 21 (-32)
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### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Score Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<p>Score: 33</p>	0%	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	<p>Score: 36</p>	17%	0.51 out of 3.00
PSSA - Reading (Grade 3): % Advanced	<p>Score: 2</p>	8%	0.06 out of 0.75
PSSA - Mathematics: % Proficient or Advanced	<p>Score: 39</p>	21%	1.26 out of 6.00
PSSA - Mathematics: % Advanced	<p>Score: 14</p>	24%	0.36 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	<p>Score: 32</p>	12%	0.72 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<p>Score: 10</p>	18%	0.27 out of 1.50
PSSA - Science: % Proficient or Advanced	<p>Score: 27</p>	15%	0.45 out of 3.00
PSSA - Science: % Advanced	<p>Score: 3</p>	8%	0.06 out of 0.75

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

## Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	<p>17 43 100</p>	<p>31%</p>	<b>0.93</b> out of 3.00
PSSA - Writing: % Advanced	<p>0 1 25</p>	<p>3%</p>	<b>0.02</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	<p>10 31 33</p>	<p>91%</p>	<b>1.37</b> out of 1.50
<b>TOTAL</b>		<p>20%</p>	<b>6.01</b> out of 30.00

## Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index			<b>9.45</b> out of 17.50
PSSA - Reading: Average Growth Index			<b>7.35</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index			<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index			<b>0.36</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index			<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index			<b>2.88</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above			<b>3.00</b> out of 3.00

**TOTAL**

**46%**

**23.04** out of 50.00

## Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>2.64</b> out of 8.00
Within-Year Retention Rate			<b>1.88</b> out of 4.00
Across-Year Retention Rate			<b>1.40</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.29</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
<b>TOTAL</b>			
	<b>8.21</b> out of 20.00		