

## John Marshall School

Address	4500 Griscom St. Philadelphia, PA 19124	Grade Range	K-5
Phone / Fax	215.537.2521 / 215.537.2847	Comprehensive CTE	No
Website	www.philasd.org/schools/marshall	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%)    □ ■ □ □ WATCH (25-49%)    □ □ ■ □ REINFORCE (50-74%)    □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
10%	<span style="color: purple;">■ □ □ □</span> INTERVENE	62nd of 63 (-74)	14th of 14 (-43)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

6%	<span style="color: purple;">■ □ □ □</span> INTERVENE	55th of 63 (-67)	9th of 14 (-26)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

9%	<span style="color: purple;">■ □ □ □</span> INTERVENE	56th of 63 (-77)	14th of 14 (-77)
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### Climate

The Climate domain measures student engagement and school climate.

20%	<span style="color: purple;">■ □ □ □</span> INTERVENE	58th of 64 (-80)	10th of 14 (-40)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Score Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.01</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.03</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.08</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.18</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.18</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.18</b> out of 3.00
PSSA - Science: % Advanced			<b>0.15</b> out of 0.75

TIER: ■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■■ REINFORCE (50-74%)   ■■■ MODEL (75-100%)

## Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0%	0.00 out of 3.00
PSSA - Writing: % Advanced		0%	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

**TOTAL**



## Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index			<b>2.98</b> out of 17.50
PSSA - Reading: Average Growth Index			<b>1.05</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index			<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index			<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____

**TOTAL**



## Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	<b>0.00</b> out of 8.00
Within-Year Retention Rate		36%	<b>1.44</b> out of 4.00
Across-Year Retention Rate		20%	<b>0.80</b> out of 4.00
% of Students with Zero In-School Suspensions		16%	<b>0.16</b> out of 1.00
% of Students with Zero Out-of-School Suspensions		51%	<b>1.53</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
<b>TOTAL</b>	<b>3.93</b> out of 20.00		