

## Prince Hall School

Address	6101-6167 N. Gratz St. Philadelphia, PA 19141	Grade Range	K-5
Phone / Fax	215.276.5255 / 215.276.5803	Comprehensive CTE	No
Website	www.philasd.org/schools/princehall	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
25%	<span style="color: orange;">□ ■ □ □</span> WATCH	48th of 63 (-59)	12th of 14 (-41)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

19%	<span style="color: purple;">■ □ □ □</span> INTERVENE	39th of 63 (-54)	10th of 14 (-48)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

4%	<span style="color: purple;">■ □ □ □</span> INTERVENE	59th of 63 (-82)	13th of 14 (-79)
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### Climate

The Climate domain measures student engagement and school climate.

83%	<span style="color: blue;">□ □ □ ■</span> MODEL	13th of 64 (-17)	3rd of 14 (-7)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Score Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.42</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.75</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.13</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.84</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.23</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.78</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.14</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.57</b> out of 3.00
PSSA - Science: % Advanced			<b>0.00</b> out of 0.75

TIER: ■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■■ REINFORCE (50-74%)   ■■■ MODEL (75-100%)



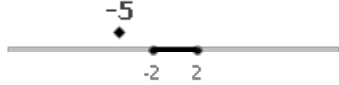
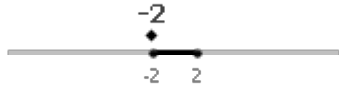
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.42</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

**TOTAL**



## Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		9%	<b>1.58</b> out of 17.50
PSSA - Reading: Average Growth Index		0%	<b>0.00</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		4%	<b>0.20</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	—————	Insufficient Sample	—————

**TOTAL**



## Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>7.12</b> out of 8.00
Within-Year Retention Rate			<b>3.00</b> out of 4.00
Across-Year Retention Rate			<b>3.72</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.87</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.80</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
<b>TOTAL</b>			
	<b>16.51</b> out of 20.00		