**Welcome**
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

**Scoring Summary**

<table>
<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL</td>
<td>Score</td>
<td>Performance Tier</td>
<td>City Rank (Gap to Leader)</td>
<td>Peer Rank (Gap to Leader)</td>
</tr>
<tr>
<td>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College &amp; Career (for high schools only) domains.</td>
<td>35%</td>
<td>WATCH</td>
<td>22nd of 53 (-61)</td>
<td>6th of 8 (-45)</td>
</tr>
</tbody>
</table>

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs. 29%

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only). 29%

**Climate**
The Climate domain measures student engagement and school climate. 43%

**College & Career**
The College & Career domain measures college and career readiness and post-secondary outcomes. 58%

**Coming in 2014-2015**

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Achievement

<table>
<thead>
<tr>
<th>Scored Range and Metric Score (◦)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keystone Exam - Algebra I:</strong> First-Time Pass Rate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[18]</td>
<td>16%</td>
<td>0.96 out of 6.00</td>
</tr>
<tr>
<td><strong>Keystone Exam - Algebra I:</strong> Re-Test Pass Rate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[32]</td>
<td>29%</td>
<td>0.87 out of 3.00</td>
</tr>
<tr>
<td><strong>Keystone Exam - Algebra I:</strong> % Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[4]</td>
<td>17%</td>
<td>0.10 out of 0.60</td>
</tr>
<tr>
<td><strong>Keystone Exam - Biology:</strong> First-Time Pass Rate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[20]</td>
<td>19%</td>
<td>1.14 out of 6.00</td>
</tr>
<tr>
<td><strong>Keystone Exam - Biology:</strong> Re-Test Pass Rate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Exam - Biology:</strong> % Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[5]</td>
<td>21%</td>
<td>0.13 out of 0.60</td>
</tr>
<tr>
<td><strong>Keystone Exam - Literature:</strong> First-Time Pass Rate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[48]</td>
<td>43%</td>
<td>2.58 out of 6.00</td>
</tr>
<tr>
<td><strong>Keystone Exam - Literature:</strong> Re-Test Pass Rate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Insufficient Sample</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Keystone Exam - Literature:</strong> % Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[6]</td>
<td>25%</td>
<td>0.15 out of 0.60</td>
</tr>
</tbody>
</table>

TIER:  ■ □ □ ■ INTERVENE (0-24%)    □ □ □ ■ WATCH (25-49%)    □ □ □ □ REINFORCE (50-74%)    □ □ □ □ MODEL (75-100%)
## Achievement (Cont'd.)

<table>
<thead>
<tr>
<th>Scored Range and Metric Score (◆)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCESS for ELLs: % 4.5 or Above</td>
<td>83%</td>
<td>1.00 out of 1.20</td>
</tr>
</tbody>
</table>

**TOTAL**

| 29%                  | 6.93 out of 24.00 |

**TIER:**
- ■ ■ ■ INTERVENE (0-24%)
- ■ ■ ■ WATCH (25-49%)
- ■ ■ ■ REINFORCE (50-74%)
- ■ ■ ■ MODEL (75-100%)
George Washington High School

**Progress**

<table>
<thead>
<tr>
<th>Scored Range and Metric Score (♣)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keystone Exam - Algebra I:</strong> Average Growth Index</td>
<td>-3</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Keystone Exam - Biology:</strong> Average Growth Index</td>
<td>-6</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Keystone Exam - Literature:</strong> Average Growth Index</td>
<td>0</td>
<td>32%</td>
</tr>
<tr>
<td><strong>ACCESS for ELLs:</strong> % Growth in 75th Percentile or Above</td>
<td>39</td>
<td>100%</td>
</tr>
<tr>
<td><strong>% of On-Track Students Earning Credits Required for Promotion</strong></td>
<td>90</td>
<td>61%</td>
</tr>
<tr>
<td><strong>% of Off-Track Students Earning Five or More Credits</strong></td>
<td>27</td>
<td>7%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TIER:**  
- INTERVENE (0-24%)  
- WATCH (25-49%)  
- REINFORCE (50-74%)  
- MODEL (75-100%)
## Climate

<table>
<thead>
<tr>
<th>Measure</th>
<th>Score Range and Metric Score (◆)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Students Attending 95% or More of Instructional Days</td>
<td>25</td>
<td>29%</td>
<td>2.32 out of 8.00</td>
</tr>
<tr>
<td>Within-Year Retention Rate</td>
<td>92</td>
<td>63%</td>
<td>2.52 out of 4.00</td>
</tr>
<tr>
<td>Across-Year Retention Rate</td>
<td>92</td>
<td>62%</td>
<td>2.48 out of 4.00</td>
</tr>
<tr>
<td>% of Students with Zero In-School Suspensions</td>
<td>94</td>
<td>47%</td>
<td>0.47 out of 1.00</td>
</tr>
<tr>
<td>% of Students with Zero Out-of-School Suspensions</td>
<td>81</td>
<td>29%</td>
<td>0.87 out of 3.00</td>
</tr>
<tr>
<td>Teacher Attendance Rate</td>
<td>□</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL**

Coming in 2014-2015

<table>
<thead>
<tr>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>43%</td>
<td>8.66 out of 20.00</td>
</tr>
<tr>
<td>Scored Range and Metric Score (◆)</td>
<td>Percentage Earned</td>
</tr>
<tr>
<td>----------------------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Four-Year Cohort Graduation Rate</td>
<td></td>
</tr>
<tr>
<td></td>
<td>83</td>
</tr>
<tr>
<td></td>
<td>53-100</td>
</tr>
<tr>
<td>First-Fall College Matriculation Rate</td>
<td></td>
</tr>
<tr>
<td></td>
<td>52</td>
</tr>
<tr>
<td></td>
<td>23-79</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Plan and PSAT: Participation and Performance</th>
<th></th>
<th>Coming in 2014-2015</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>AP, IB, and/or Dual Enrollment: Participation and Performance</th>
<th></th>
<th>Coming in 2014-2015</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>ACT and SAT: Participation and Performance</th>
<th></th>
<th>Coming in 2014-2015</th>
</tr>
</thead>
</table>

TOTAL: 5.82 out of 10.00

TIER:  ■ ■ ■ ■ INTERVENE (0-24%)  ■ ■ ■ ■ WATCH (25-49%)  ■ ■ ■ ■ ■ REINFORCE (50-74%)  ■ ■ ■ ■ ■ MODEL (75-100%)