

## Woodrow Wilson School

Address	1800 Cottman Ave. Philadelphia, PA 19111	Grade Range	6-8
Phone / Fax	215.728.5015 / 215.728.5051	Comprehensive CTE	No
Website	www.philasd.org/schools/wilson	Admissions Category	Neighborhood
		Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%)    ■ □ □ □ WATCH (25-49%)    ■ □ □ □ REINFORCE (50-74%)    ■ □ □ □ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
54%	<span style="color: green;">□ □ ■ □</span> REINFORCE	7th of 25 (-28)	4th of 7 (-28)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

39%	<span style="color: orange;">□ ■ □ □</span> WATCH	9th of 25 (-57)	6th of 7 (-57)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

60%	<span style="color: green;">□ □ ■ □</span> REINFORCE	9th of 25 (-32)	3rd of 7 (-32)
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### Climate

The Climate domain measures student engagement and school climate.

64%	<span style="color: green;">□ □ ■ □</span> REINFORCE	7th of 25 (-36)	4th of 7 (-36)
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### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			<b>3.23</b> out of 7.50
PSSA - Mathematics: % Advanced			<b>0.57</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>3.00</b> out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			<b>0.62</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.16</b> out of 3.75
PSSA - Science: % Advanced			<b>0.44</b> out of 1.50
PSSA - Writing: % Proficient or Advanced			<b>1.61</b> out of 3.75
PSSA - Writing: % Advanced			<b>0.17</b> out of 1.50

TIER: ■■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■■ REINFORCE (50-74%)   ■■■■ MODEL (75-100%)

## Achievement (Cont'd.)

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ACCESS for ELLs:  
% 4.5 or Above

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned



**0.77** out of 1.50

TOTAL



## Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index			<b>13.83</b> out of 17.50
PSSA - Reading: Average Growth Index			<b>11.90</b> out of 17.50
PSSA - Science (Grade 8): Average Growth Index			<b>0.00</b> out of 3.75
PSSA - Writing (Grade 5): Average Growth Index	_____	Not Applicable	_____
PSSA - Writing (Grade 8): Average Growth Index			<b>0.00</b> out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above			<b>2.18</b> out of 3.75

**TOTAL**



## Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>3.68</b> out of 8.00
Within-Year Retention Rate			<b>3.40</b> out of 4.00
Across-Year Retention Rate			<b>2.96</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.87</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.92</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
<b>TOTAL</b>	<b>12.83</b> out of 20.00		