

## Hamilton Disston School

|             |  |                     |              |
|-------------|--|---------------------|--------------|
| Address     | 6801 Cottage St.<br>Philadelphia, PA 19135 | Grade Range         | K-8          |
| Phone / Fax | 215.335.5661 / 215.335.5030                | Comprehensive CTE   | No           |
| Website     | www.philasd.org/schools/disston            | Admissions Category | Neighborhood |
|             |  | Turnaround Model    | N/A          |

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%)    □ ■ □ □ WATCH (25-49%)    □ □ ■ □ REINFORCE (50-74%)    □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

| Score | Performance Tier                                     | City Rank<br>(Gap to Leader) | Peer Rank<br>(Gap to Leader) |
|-------|--|------------------------------|------------------------------|
| 40%   | <span style="color: orange;">□ ■ □ □</span><br>WATCH | 41st of 98<br>(-41)          | 4th of 9<br>(-10)            |

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

|     |  |                     |                  |
|-----|--|---------------------|------------------|
| 36% | <span style="color: orange;">□ ■ □ □</span><br>WATCH | 29th of 98<br>(-52) | 6th of 9<br>(-5) |
|-----|--|---------------------|------------------|

### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

|     |  |                     |                   |
|-----|--|---------------------|-------------------|
| 38% | <span style="color: orange;">□ ■ □ □</span><br>WATCH | 46th of 98<br>(-51) | 3rd of 9<br>(-15) |
|-----|--|---------------------|-------------------|

### Climate

The Climate domain measures student engagement and school climate.

|     |   |                     |                   |
|-----|---|---------------------|-------------------|
| 50% | <span style="color: green;">□ □ ■ □</span><br>REINFORCE | 45th of 98<br>(-50) | 6th of 9<br>(-45) |
|-----|---|---------------------|-------------------|

### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

|  | Score Range and Metric Score (◆) | Percentage Earned | Points Earned           |
|--|----------------------------------|-------------------|-------------------------|
| DRA (Grades K-2):<br>% at Target Level                   |                                  |                   | <b>1.53</b> out of 2.25 |
| PSSA - Reading (Grade 3):<br>% Proficient or Advanced    |                                  |                   | <b>0.81</b> out of 3.00 |
| PSSA - Reading (Grade 3):<br>% Advanced                  |                                  |                   | <b>0.08</b> out of 0.75 |
| PSSA - Mathematics:<br>% Proficient or Advanced          |                                  |                   | <b>1.86</b> out of 6.00 |
| PSSA - Mathematics:<br>% Advanced                        |                                  |                   | <b>0.48</b> out of 1.50 |
| PSSA - Reading (Grades 4-8):<br>% Proficient or Advanced |                                  |                   | <b>1.92</b> out of 6.00 |
| PSSA - Reading (Grades 4-8):<br>% Advanced               |                                  |                   | <b>0.63</b> out of 1.50 |
| PSSA - Science:<br>% Proficient or Advanced              |                                  |                   | <b>0.90</b> out of 3.00 |
| PSSA - Science:<br>% Advanced                            |                                  |                   | <b>0.17</b> out of 0.75 |

TIER: ■ ■ ■ ■ INTERVENE (0-24%)    WATCH (25-49%)    REINFORCE (50-74%)    MODEL (75-100%)

## Achievement (Cont'd.)

|   | Score Range and Metric Score (◆) | Percentage Earned | Points Earned             |
|---|----------------------------------|-------------------|---------------------------|
| PSSA - Writing:<br>% Proficient or Advanced |                                  |                   | <b>0.93</b> out of 3.00   |
| PSSA - Writing:<br>% Advanced               |                                  |                   | <b>0.00</b> out of 0.75   |
| ACCESS for ELLs:<br>% 4.5 or Above          |                                  |                   | <b>1.40</b> out of 1.50   |
| <b>TOTAL</b>                                |                                  |                   | <b>10.71</b> out of 30.00 |

## Progress

|  | Scored Range and Metric Score (◆) | Percentage Earned | Points Earned            |
|--|-----------------------------------|-------------------|--------------------------|
| PSSA - Mathematics:<br>Average Growth Index              |                                   |                   | <b>6.13</b> out of 17.50 |
| PSSA - Reading:<br>Average Growth Index                  |                                   |                   | <b>9.98</b> out of 17.50 |
| PSSA - Science (Grade 4):<br>Average Growth Index        |                                   |                   | <b>0.00</b> out of 3.00  |
| PSSA - Science (Grade 8):<br>Average Growth Index        |                                   |                   | <b>0.00</b> out of 3.00  |
| PSSA - Writing (Grade 5):<br>Average Growth Index        |                                   |                   | <b>0.00</b> out of 3.00  |
| PSSA - Writing (Grade 8):<br>Average Growth Index        |                                   |                   | <b>0.00</b> out of 3.00  |
| ACCESS for ELLs:<br>% Growth in 75th Percentile or Above |                                   |                   | <b>2.73</b> out of 3.00  |

**TOTAL**



TIER: ■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■■ REINFORCE (50-74%)   ■■■ MODEL (75-100%)

## Climate

|   | Scored Range and Metric Score (◆) | Percentage Earned | Points Earned           |
|---|-----------------------------------|-------------------|-------------------------|
| % of Students Attending 95% or More of Instructional Days |                                   |                   | <b>2.64</b> out of 8.00 |
| Within-Year Retention Rate                                |                                   |                   | <b>1.44</b> out of 4.00 |
| Across-Year Retention Rate                                |                                   |                   | <b>2.24</b> out of 4.00 |
| % of Students with Zero In-School Suspensions             |                                   |                   | <b>1.00</b> out of 1.00 |
| % of Students with Zero Out-of-School Suspensions         |                                   |                   | <b>2.64</b> out of 3.00 |
| Teacher Attendance Rate                                   | Coming in 2014-2015               |                   |                         |
| <b>TOTAL</b>  | <b>9.96</b> out of 20.00          |                   |                         |