

## Anne Frank School

Address	2000 Bowler St. Philadelphia, PA 19115	Grade Range	K-5
Phone / Fax	215.961.2005 / 215.961.2551	Comprehensive CTE	No
Website	www.philasd.org/schools/annefrank	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%)    □ ■ □ □ WATCH (25-49%)    □ □ ■ □ REINFORCE (50-74%)    □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
84%	<span style="color: blue;">□ □ □ ■</span> MODEL	City Leader	Peer Leader

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

73%	<span style="color: green;">□ □ ■ □</span> REINFORCE	City Leader	Peer Leader
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

84%	<span style="color: blue;">□ □ □ ■</span> MODEL	2nd of 63 (-2)	Peer Leader
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### Climate

The Climate domain measures student engagement and school climate.

100%	<span style="color: blue;">□ □ □ ■</span> MODEL	City Leader	Peer Leader
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.



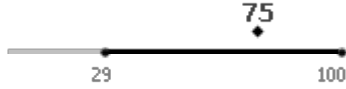



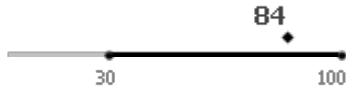



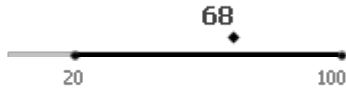



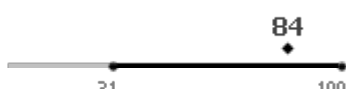



### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement





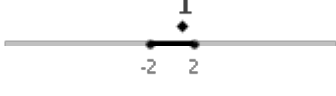

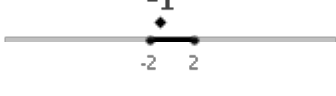



	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.85</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.95</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.75</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>4.62</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>3.60</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>2.28</b> out of 3.00
PSSA - Science: % Advanced			<b>0.75</b> out of 0.75

TIER: ■■■ INTERVENE (0-24%)   ■■■ WATCH (25-49%)   ■■ REINFORCE (50-74%)   ■■■ MODEL (75-100%)

## Achievement (Cont'd.)

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
PSSA - Writing: % Proficient or Advanced	<p>15                      61                      100</p>	<p><b>54%</b></p>	<b>1.62</b> out of 3.00
PSSA - Writing: % Advanced	<p>0                      2                      25</p>	<p><b>9%</b></p>	<b>0.07</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	<p>15                      40                      42</p>	<p><b>90%</b></p>	<b>1.35</b> out of 1.50
<b>TOTAL</b>		<p><b>73%</b></p>	<b>21.84</b> out of 30.00

## Progress

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
PSSA - Mathematics: Average Growth Index		 <b>100%</b>	<b>17.50</b> out of 17.50
PSSA - Reading: Average Growth Index		 <b>88%</b>	<b>15.40</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		 <b>63%</b>	<b>3.15</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		 <b>37%</b>	<b>1.85</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		 <b>82%</b>	<b>4.10</b> out of 5.00

**TOTAL**



## Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>8.00</b> out of 8.00
Within-Year Retention Rate			<b>4.00</b> out of 4.00
Across-Year Retention Rate			<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.95</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>3.00</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
<b>TOTAL</b>			
	<b>19.95</b> out of 20.00		