

Mastery Charter School at Hardy Williams Academy

Governance	Charter	Report Type	High School
Address	5400 Warrington St. Philadelphia, PA 19143	Enrollment	206
Phone / Fax	215.724.2343 / 215.724.2374	Grade Range	9-10
Website	www.masterycharter.org/schools/hardy-williams-campus	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	52%	□ □ ■ □ REINFORCE	17th of 71 (-30)	2nd of 27 (-13)
Achievement The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	27%	□ ■ □ □ WATCH	20th of 70 (-57)	3rd of 27 (-11)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	71%	□ □ ■ □ REINFORCE	6th of 71 (-13)	2nd of 27 (-1)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	51%	□ □ ■ □ REINFORCE	33rd of 72 (-49)	5th of 28 (-27)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	—————	Not Applicable	—————	—————

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			1.14 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			1.59 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.10 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			1.14 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced			0.10 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			2.10 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Literature: % Advanced			0.02 out of 0.60

TIER: ■ ■ ■ ■ INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

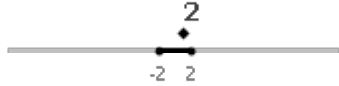

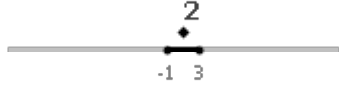

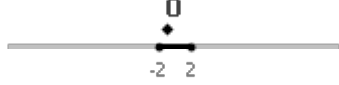


■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		100%	6.50 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		100%	6.50 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		99%	6.44 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		0%	0.00 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion	_____	Insufficient Sample	_____

Progress, on Equity

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		 88%	1.32 out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		 79%	1.19 out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		 44%	0.66 out of 1.50
TOTAL		 71%	22.61 out of 32.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			4.96 out of 8.00
Within-Year Retention Rate			2.32 out of 4.00
Across-Year Retention Rate			2.00 out of 4.00
% of Students with Zero In-School Suspensions			0.87 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			10.15 out of 20.00

TIER: ■■■■ INTERVENE (0-24%) ■■■■ WATCH (25-49%) ■■■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate	_____	Not Applicable	_____
First-Fall College Matriculation Rate	_____	Not Applicable	_____
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	_____	Not Applicable	_____
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	_____	Not Applicable	_____
FAFSA Completion Rate	_____	Not Applicable	_____

TOTAL

0.00 out of 0.00

NOTE: This domain is not applicable for this school.

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 202 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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