Mastery Charter School at Thomas Campus

<table>
<thead>
<tr>
<th>Governance</th>
<th>Charter</th>
<th>Report Type</th>
<th>High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>927 Johnston St.</td>
<td>Enrollment</td>
<td>423</td>
</tr>
<tr>
<td></td>
<td>Philadelphia, PA 19148</td>
<td>Grade Range</td>
<td>9-12</td>
</tr>
<tr>
<td>Phone / Fax</td>
<td>267.236.0036 / 267.236.0030</td>
<td>Admissions Category</td>
<td>Lottery with Preference</td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.masterycharter.org/schools/thomas-campus/">www.masterycharter.org/schools/thomas-campus/</a></td>
<td>Turnaround Model</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

<table>
<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>55%</td>
<td>REINFORCE</td>
<td>15th of 71 (-27)</td>
<td>7th of 21 (-27)</td>
</tr>
<tr>
<td>42%</td>
<td>WATCH</td>
<td>11th of 70 (-42)</td>
<td>7th of 21 (-24)</td>
</tr>
<tr>
<td>48%</td>
<td>WATCH</td>
<td>19th of 71 (-36)</td>
<td>6th of 21 (-36)</td>
</tr>
<tr>
<td>79%</td>
<td>MODEL</td>
<td>14th of 72 (-21)</td>
<td>6th of 21 (-17)</td>
</tr>
<tr>
<td>65%</td>
<td>REINFORCE</td>
<td>30th of 70 (-33)</td>
<td>11th of 21 (-33)</td>
</tr>
</tbody>
</table>

Achievement
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures school climate and student and parent/guardian engagement.

College & Career
The College & Career domain measures college and career readiness and post-secondary outcomes.
Achievement

Keystone Exam - Algebra I: First-Time Pass Rate

Scored Range and Metric Score (●)

25

Percentage Earned
24%

Points Earned
1.44 out of 6.00

Keystone Exam - Algebra I: Re-Test Pass Rate

34

Percentage Earned
31%

Points Earned
0.93 out of 3.00

Keystone Exam - Algebra I: % Advanced

1

Percentage Earned
4%

Points Earned
0.02 out of 0.60

Keystone Exam - Biology: First-Time Pass Rate

49

Percentage Earned
49%

Points Earned
2.94 out of 6.00

Keystone Exam - Biology: Re-Test Pass Rate

Insufficient Sample

Keystone Exam - Biology: % Advanced

17

Percentage Earned
66%

Points Earned
0.40 out of 0.60

Keystone Exam - Literature: First-Time Pass Rate

67

Percentage Earned
64%

Points Earned
3.84 out of 6.00

Keystone Exam - Literature: Re-Test Pass Rate

41

Percentage Earned
36%

Points Earned
1.08 out of 3.00

Keystone Exam - Literature: % Advanced

3

Percentage Earned
14%

Points Earned
0.08 out of 0.60

TIER: □ □ □ INTervene (0-24%) □ □ □ Watch (25-49%) □ □ □ Reinforce (50-74%) □ □ □ □ Model (75-100%)
### Achievement (Cont'd.)

<table>
<thead>
<tr>
<th>Scored Range and Metric Score (◆)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Insufficient Sample</td>
<td></td>
</tr>
</tbody>
</table>

**ACCESS for ELLs:**
% 4.5 or Above

**TOTAL**

| 42% | 10.73 out of 25.80 |

**-tier:**
- ☐ ☐ ☐ INTERVENE (0-24%)
- ☐ ☐ ☐ WATCH (25-49%)
- ☐ ☐ ☐ REINFORCE (50-74%)
- ☐ ☐ ☐ MODEL (75-100%)
## Progress

<table>
<thead>
<tr>
<th>Scored Range and Metric Score (◆)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keystone Exam - Algebra I:</strong></td>
<td><img src="image" alt="Scored Range" /></td>
<td><img src="image" alt="Percentage Earned" /></td>
</tr>
<tr>
<td>Average Growth Index (AGI)</td>
<td>1</td>
<td>66%</td>
</tr>
</tbody>
</table>

| **Keystone Exam - Biology:**     | ![Scored Range](image) | ![Percentage Earned](image) | ![Points Earned](image) |
| Average Growth Index (AGI)       | -1                | 37%           | 2.41 out of 6.50 |

| **Keystone Exam - Literature:**  | ![Scored Range](image) | ![Percentage Earned](image) | ![Points Earned](image) |
| Average Growth Index (AGI)       | 4                 | 97%           | 6.31 out of 6.50 |

**ACCESS for ELLs:**

- % Growth in 75th Percentile or Above: Insufficient Sample

- % of On-Track Students Earning Credits Required for Promotion: ![Scored Range](image) | ![Percentage Earned](image) | ![Points Earned](image) |

- % of Off-Track Students Earning Credits Required for Promotion: Insufficient Sample

**TIER:**

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)
## Progress, on Equity

<table>
<thead>
<tr>
<th>Scored Range and Metric Score (◆)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students</td>
<td>1</td>
<td>71%</td>
</tr>
<tr>
<td>Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students</td>
<td>0</td>
<td>32%</td>
</tr>
<tr>
<td>Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students</td>
<td>0</td>
<td>61%</td>
</tr>
</tbody>
</table>

**TOTAL**

| 48% | 15.48 out of 32.00 |

**TIER:**  
- INTERVENE (0-24%)  
- WATCH (25-49%)  
- REINFORCE (50-74%)  
- MODEL (75-100%)
Mastery Charter School at Thomas Campus

Climate

% of Students Attending 95% or More of Instructional Days

- Scored Range and Metric Score (◆)
- Percentage Earned
- Points Earned
  - 59 out of 62
  - 95%
  - 7.60 out of 8.00

Within-Year Retention Rate

- 95 out of 80 to 98
- 82%
- 3.28 out of 4.00

Across-Year Retention Rate

- 96 out of 81 to 98
- 85%
- 3.40 out of 4.00

% of Students with Zero In-School Suspensions

- 99 out of 89 to 100
- 91%
- 0.91 out of 1.00

% of Students with Zero Out-of-School Suspensions

- 78 out of 73 to 99
- 8%
- 0.54 out of 3.00

Parent/Guardian Survey:
- Participation Rate
- Unscored

Parent/Guardian Survey:
- Climate Rating
  - 4-point scale: 1.00 low to 4.00 high
- Unscored

Student Survey:
- Climate Rating
  - 4-point scale: 1.00 low to 4.00 high
- Unscored

TOTAL

- 79% out of 15.73 out of 20.00

TIER:
- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)
## College & Career

<table>
<thead>
<tr>
<th>Scored Range and Metric Score (◆)</th>
<th>Percentage Earned</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Four-Year Cohort Graduation Rate</strong></td>
<td><img src="image" alt="Graph" /></td>
<td>52%</td>
</tr>
<tr>
<td><strong>First-Fall College Matriculation Rate</strong></td>
<td><img src="image" alt="Graph" /></td>
<td>84%</td>
</tr>
<tr>
<td><strong>AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam</strong></td>
<td><img src="image" alt="Graph" /></td>
<td>Unscored</td>
</tr>
<tr>
<td><strong>ACT/SAT: % of 12th-Graders Scoring College &amp; Career Readiness Benchmark</strong></td>
<td><img src="image" alt="Graph" /></td>
<td>Unscored</td>
</tr>
<tr>
<td><strong>FAFSA Completion Rate</strong></td>
<td><img src="image" alt="Graph" /></td>
<td>Not Available</td>
</tr>
</tbody>
</table>

**TOTAL**

| ![Graph](image) | 65% | 6.48 out of 10.00 |
Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

**Percentage of Teachers Receiving an Effectiveness Rating of Distinguished**

Not Available

**Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction**

Not Available

**Percentage of Teachers Attending 95% or More of Days**

Not Available

**Student Survey: Student Perception of Teacher Practice**

(0 of 414 students in this school completed the survey)

(4-point scale: 1.00 low to 4.00 high)

Not Available