Thomas M. Peirce School

Governance	District		Report Type	Elementary School
Address	2300 W. Cambria St.		Enrollment	392
	Philadelphia , PA 19132		Grades Scored	K-6
Phone / Fax	215.227.4411 / 215.227.4599		Admissions Category	Neighborhood
Website	www.philasd.org/schools/tmpeirce		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%)   □ ■ □ □ WATCH (25-49%)   □ □ ■ □ REINFORCE (50-74%)   □ □ □ ■ MODEL (75-100%)

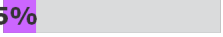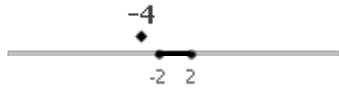|	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	14%	■ □ □ □ INTERVENE	55th of 61 (-56)	18th of 22 (-55)
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	3%	■ □ □ □ INTERVENE	57th of 61 (-72)	19th of 22 (-72)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	20%	■ □ □ □ INTERVENE	38th of 61 (-53)	10th of 22 (-53)
Climate The Climate domain measures school climate and student and parent/guardian engagement.	17%	■ □ □ □ INTERVENE	56th of 62 (-83)	19th of 22 (-76)

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Achievement
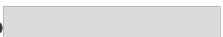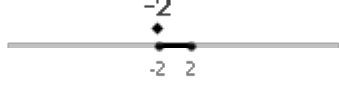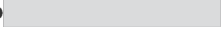
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	34 — 37 · 68	0%	**0.00** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	26 — 29 · 100	0%	**0.00** out of 3.00
PSSA - Reading (Grade 3): % Advanced	3 — 1 · 25	8%	**0.06** out of 0.75
PSSA - Mathematics: % Proficient or Advanced	20 — 30 · 100	0%	**0.00** out of 6.00
PSSA - Mathematics: % Advanced	4 — 7 · 37	0%	**0.00** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	23 — 20 · 100	4%	**0.24** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	5 — 3 · 25	10%	**0.15** out of 1.50
PSSA - Science: % Proficient or Advanced	24 — 31 · 100	0%	**0.00** out of 3.00
PSSA - Science: % Advanced	2 — 2 · 27	0%	**0.00** out of 0.75

TIER: ■ □ □ □ INTERVENE (0-24%)   □ ■ □ □ WATCH (25-49%)   □ □ ■ □ REINFORCE (50-74%)   □ □ □ ■ MODEL (75-100%)

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Achievement   (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	**23** 15 ——————— 100	9%	**0.27** out of 3.00
PSSA - Writing: % Advanced	**0** 0 25	0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	—————————	Insufficient Sample	—————————

	TOTAL		
	3%		**0.72** out of 28.50

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Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	1 ◆ -1　5	41%	**5.54** out of 13.50
PSSA - Reading: Average Growth Index (AGI)	0 ◆ -1　4	15%	**2.03** out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	−4 ◆ -2　2	0%	**0.00** out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	−2 ◆ -2　2	0%	**0.00** out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

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Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	———————————	Insufficient Sample	———————————
PSSA - Reading: AGI for Lowest-Performing 20% of Students	———————————	Insufficient Sample	———————————

TOTAL	20%	**7.57** out of 37.00

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Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	**31** / 32 58	0%	**0.00** out of 8.00
Within-Year Retention Rate	**90** / 88 97	24%	**0.96** out of 4.00
Across-Year Retention Rate	**78** / 78 90	1%	**0.04** out of 4.00
% of Students with Zero In-School Suspensions	**100** / 98 100	100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions	**91** / 85 99	46%	**1.38** out of 3.00
Parent/Guardian Survey: Participation Rate	**1**	Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	**0** / 0 1 2 3 4	Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	**4** / 0 1 2 3 4	Unscored	

TOTAL	17%	**3.38** out of 20.00

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Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(6 of 26 teachers in this school were in a formal observation year)

67%

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(6 of 26 teachers in this school were in a formal observation year)

67%

Percentage of Teachers Attending 95% or More of Days

46%

Student Survey: Student Perception of Teacher Practice
(58 of 171 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

3.88 out of 4.00